

## YEAR 6 HOME LEARNING – 11.05.2020

<p><b>READING</b> Letters from the Lighthouse – Emma Carroll. Read ‘X Marks the Spot’ and ‘Together’ complete the comprehension questions based on each chapter.</p>	<p>Dear Parents and children,</p> <p>This week would have been our SATs week! Year 6 had been working so hard to prepare for their tests and it is a shame that they didn’t get to take them, however, we don’t need a set of tests to know how amazing and unique your children are! We are so very proud of how they are working at home, completing their home learning tasks and sharing them with us! They are proving they are the ‘best that they can be’! Please continue to use Seesaw as our sharing platform: Y6 can work on paper / in their Home Learning book and then share photos / videos of their work to upload. I look forward to sharing this week’s tasks in their online learning journal!</p> <p>Kindest regards, Sarah Wust <a href="mailto:sarah.wust@taw.org.uk">sarah.wust@taw.org.uk</a></p>		<p><b>MATHS</b> <b>Times Tables:</b> 3 x table</p> <p>Check in to Seesaw to complete a Fluent in Five every day!</p> <p><b>BBC Bitesize Learning Online</b> BBC Bitesize has now aligned with White Rose so please use their materials as they are free. White Rose online is still available but at a subscription price.</p> <p>Fractions <a href="https://www.bbc.co.uk/bitesize/articles/zbh6hbk">https://www.bbc.co.uk/bitesize/articles/zbh6hbk</a></p>
<p><b>COMPREHENSION</b> Questions based on each chapter. Answer the comprehension questions below based on the two chapters read this week.</p>	<p><b>COMPUTING</b> As we are now using Seesaw more, remind yourself of safe internet rules. Use the Seesaw drawing tool, your home learning book or a plain piece of paper to create a poster of online safety rules. Share your poster on Seesaw.</p>		<p><b>PSHE</b> Let’s think about our mental health. Use the mental health activities sheet (below) to choose 3 ideas that could support you this week. Share which activities you have chosen, what you did and how it has helped. <b>***Choose a different set of 3 activities this week! ***</b></p>
<p><b>WRITING</b> Plan a portal story! Your work over the last few weeks will now help you. Think back to our Art, D&amp;T, Geography, Music and English. Where did your magical door (portal) take you? What might happen if you now walk through it? Brainstorm as many different ideas as you can, then choose your best 2. Look at the portal story structure below and complete the chart for your 2 best ideas. Now choose your best idea and complete a storyboard to develop further detail for your story. Have fun and let your imagination take you on a fantastic journey through your magical portal door!</p>	<p><b>Music</b> Pulse and Rhythm: watch and take part in the Oak National Academy online lesson: <a href="https://www.thenational.academy/year-6/foundation/to-identify-pulse-and-rhythm-in-music-year-6-wk4-5#slide-2">https://www.thenational.academy/year-6/foundation/to-identify-pulse-and-rhythm-in-music-year-6-wk4-5#slide-2</a></p> <p>If you want to, video your rhythms and share on seesaw!</p>	<p><b>PE</b> Take a look at the PE challenge from Mr Hudson on Seesaw this week!</p> <p>Join in with Joe Wicks’ fitness for kids: ‘PE with Joe’: every morning at 9am on his Youtube channel: The Bodycoach TV. #PEwithJoe</p> <p>Dance with Oti Mabuse: use the link below to join in with her dance classes around 11.30am <a href="https://www.youtube.com/channel/UC58aowNEXHHnflR_5YtTtP4g">https://www.youtube.com/channel/UC58aowNEXHHnflR_5YtTtP4g</a></p>	<p><b>GEOGRAPHY</b> Latitude and longitude. Find out how we use these imaginary lines to help locate countries around the world. Use Seesaw to help record your work if needed and share. <a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr</a></p>
<p><b>SCIENCE - Light:</b> Watch the Oak National Academy tutorial on reflection and share your work! <a href="https://www.thenational.academy/year-4/foundation/what-is-reflection-and-how-can-we-use-it-year-4-wk2-3#slide-3">https://www.thenational.academy/year-4/foundation/what-is-reflection-and-how-can-we-use-it-year-4-wk2-3#slide-3</a> Don’t worry that it is labelled Y4, it is just their order of learning, not ours. I</p>	<p><b>French</b> Keep learning key words on ‘body parts’ in French: complete the tutorial and play the games. <a href="https://www.french-games.net/frenchlessons?topic=Parts%20of%20the%20body&amp;level=secondary">https://www.french-games.net/frenchlessons?topic=Parts%20of%20the%20body&amp;level=secondary</a></p>	<p><b>DESIGN TECHNOLOGY</b> Ms Mee’s Structures Challenge: submit your entry before 29.05.2020 to be in with a chance to win a £25 Amazon voucher! Further details on the Kids You Tube channel: <a href="https://www.youtube.com/watch?v=8cL306bZCBc">https://www.youtube.com/watch?v=8cL306bZCBc</a></p>	<p><b>HISTORY - ANGLO SAXONS</b> Mind map what you know about Anglo Saxons, then answer the question: When did the Anglo-Saxons arrive in Britain? Research using a range of sources. The link may help: <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82</a></p>
<p><b>RE - ‘The Impossible Village’</b> Use the image below to complete the following: Identify 15 things in the picture that connect to religion. List ten similarities between this village and where you live. List ten differences. Suggest why these differences matter.</p>	<p><b>ART – link to science: eyes</b> Use the tutorial again to draw eyes but explore creating a reflection in the eye – maybe to show what is behind your magic door? Look at the example below! <a href="https://www.youtube.com/watch?v=UL6QxeVIRr">https://www.youtube.com/watch?v=UL6QxeVIRr</a></p>		

## OTHER USEFUL LINKS

Here are some websites that might be useful:

- <https://whiterosemaths.com/resources/>
- <https://pages.sumdog.com/>
- <https://trockstars.com>
- <https://mathszone.co.uk/>
- <https://www.mathplayground.com/>
- <https://www.topmarks.co.uk/>
- <https://www.twinkl.co.uk>
- <https://www.bbc.co.uk/bitesize/primary>
- <https://www.oxfordowl.co.uk>
- <https://masterthecurriculum.co.uk/>
- <http://www.first4maths.co.uk/product-category/free-resources/>
- <https://www.teachprimary.com/download/pie-corbett>
- <https://www.ictgames.com/>
- <https://www.mathsisfun.com/games/>

These websites can support mental health:

- <https://www.dragonflyimpact.com/mentalhealth>
- <https://youngminds.org.uk/>
- <https://www.nspcc.org.uk/>
- <https://www.mind.org.uk/>
- <https://www.nhs.uk/oneyou/every-mind-matters>

### Year 6 Spellings (back by popular demand 😊 )

Spellings which have an 'ence' ending.

- |               |                   |
|---------------|-------------------|
| 1. conference | 6. sentence       |
| 2. residence  | 7. silence        |
| 3. audience   | 8. violence       |
| 4. patience   | 9. existence      |
| 5. excellence | 10. circumference |

Answer the following questions on Letters from the Lighthouse.

### X Marks the Spot

1. What does it mean if you feel 'iffy'?
2. Why do you think Olive was really worried about the boat after the lighthouse was painted grey?
3. Why do you think Olive respects Queenie so much?
4. Explain why people's opinions of Mr Spratt have changed.
5. Who wanted to escort the prisoner to the military police?
6. Why did they need to get a doctor?
7. What did Cliff see through the binoculars?
8. Why did Olive lie in her postcards to mum?
9. What does Ephraim tell Olive to do to work out the map?

### Together

1. What does it mean to walk 'circuits of the room'?
2. Find and copy two adjectives to describe the rain.
3. Why was it going to be hard to land the boat safely?
4. Why do you think they flashed the light out to sea?
5. Why do you think people were crying when they got off the boat?
6. Explain how Olive and Esther's relationship has changed.
7. What did Day 9 actually say?
8. What was the 'grinding, snapping' sound?
9. Why was Esther staring at a group of people?

## English: Portal Story structure

Underlying Pattern	Story idea 1	Story idea 2
Main character (MC) finds magical portal and enters new world	Elif is playing in her Grandmother's garden and notices a small fairy door. Touches door and shrinks/ enters.	Josh and Archie playing hide and seek in their house. Archie opens hatch in the roof and discovers new world.
Describe new world	Arrives in an underground world full of caves, giant toadstools and magical creatures.	Transported to life onboard an enormous sailing ship in Tudor England.
MC explores new world and encounters a problem	Elif explores new world and enters an area strictly forbidden. Picks magical flower.	Ship is thrown into battle.
MC has to escape and return through the portal	Alarms sound and Elif runs. She is chased through the magical world by unknown threat and escapes.	Archie desperately searches for portal and way back to own world.
MC cannot find portal again (sometimes has brought back a memento of new world)	Elif cannot find fairy door again, but the cut flower lives on forever reminding her of her journey.	Archie escapes with small pouch of gunpowder in his pocket.

## Storyboard:

Portal Storyboard: use the boxes to draw your scenes with speech / thought bubbles OR use the boxes to bullet point / mindmap your ideas for each section of the story

Show what the main character is doing leading up to finding the magical portal.	Main character finds a magical portal and enters the new world.	Describe the new world: what can you see, hear, touch, taste, and smell? How do you feel?
Main character explores the new world and encounters a problem...	Main character has to escape and return through the portal...	Main character cannot find portal again (sometimes has brought back a memento of new world)

PSHE:

Y5-6 Home learning Resource 1: Activities for health

take some deep breaths	watch a funny film	eat a balanced diet with lots of vegetables
draw, colour or paint	stroke a pet	rest, relax, quiet time
make something	drink water	play a new game
wash and keep clean	think of happy times	learn something new
offer to do a chore at home	listen to music	go for a walk (safely)
read a good story	write a diary	go to bed at a sensible time
talk to a trusted adult	chat to friends by video link (with parental permission, safely)	express feelings

Art:



RE: The Impossible Village:

