

## YEAR 6 HOME LEARNING – 04.05.2020

<p><b>READING</b> Letters from the Lighthouse – Emma Carroll. Read ‘Turning the Tide’ and ‘Hitler Will Send No Warning.’ complete the comprehension questions based on each chapter.</p>	<p>Dear Parents and children, Our Seesaw learning platform is now fully up and running and there is a lot of fantastic work being shared with us! If you have not already done so, please contact school / me to complete the permission form to activate a personal login for your child. Seesaw will allow your child the opportunity to communicate directly with me where I can offer 1:1 support. The online platform can be accessed via the Seesaw website or the specific Seesaw Class app which is available on a range of devices. Y6 can still continue to work on paper / in their Home Learning book but can take photos / videos of their work to upload. I look forward to sharing this week’s tasks in their online learning journal! Also please look at the BBC Learning Schedule / Oak National Academy that will be available from this week too. Kindest regards, Sarah Wust <a href="mailto:sarah.wust@taw.org.uk">sarah.wust@taw.org.uk</a></p>		<p><b>MATHS</b> <b>Times Tables:</b> 12 x table</p> <p>Check in to Seesaw to complete a Fluent in Five every day!</p> <p><b>White Rose Maths Learning Online:</b> <b>Year 6 Summer Week 3 Lessons 1-5: Fractions</b> Watch the short videos then complete the questions. <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> OR, use the BBC Bitesize materials - they are now aligned with the White Rose materials. You can find their support here: <a href="https://www.bbc.co.uk/bitesize/articles/zkkm6v4">https://www.bbc.co.uk/bitesize/articles/zkkm6v4</a></p>
<p><b>COMPREHENSION</b> Questions based on each chapter. Answer the comprehension questions below based on the two chapters read this week.</p>	<p><b>COMPUTING</b> As we are now using Seesaw more, remind yourself of safe internet rules. Use the Seesaw drawing tool, your home learning book or a plain piece of paper to create a poster of online safety rules. Share your poster on Seesaw.</p>		<p><b>PSHE</b> Let’s think about our mental health. Use the mental health activities sheet (below) to choose 3 ideas that could support you this week. Share which activities you have chosen, what you did and how it has helped.</p>
<p><b>WRITING</b> By the end of this week, we will have written a description of the magical door either from your own point of view or as a character. Look at the planning sheet below and use the sentence: ..... stared. Eg. <i>Sam stared. There, rising out of the cliff, was an unfamiliar door; its metallic panels were tarnished in rust. Paint flaked off the brittle walls that made up its frame and the door handle rattled in the bitter breeze. Slowly, Sam gazed all around her, took a deep breath and stepped forward.</i> ***Use the daily writing activities on Seesaw to help with your writing ideas this week.***</p>	<p><b>Music</b> Watch the discussion video and full song of: ‘No Place Like’: <a href="https://www.bbc.co.uk/programmes/articles/5ciQvzSPv8nPiVQNdCW0rq/no-place-like-by-kerry-andrew">https://www.bbc.co.uk/programmes/articles/5ciQvzSPv8nPiVQNdCW0rq/no-place-like-by-kerry-andrew</a> Sit quietly in a room in your house. Make a list / mindmap of interesting sounds you can hear going on all around you. Note any words / phrases too.</p>	<p><b>PE</b> Take a look at the PE challenge from Mr Hudson on Seesaw this week!</p> <p>Join in with Joe Wicks’ fitness for kids: ‘PE with Joe’: every morning at 9am on his Youtube channel: The Bodycoach TV. #PEwithJoe</p> <p>Dance with Oti Mabuse: use the link below to join in with her dance classes around 11.30am <a href="https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g">https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g</a></p>	<p><b>GEOGRAPHY</b> Mapping the world: use the BBC Bitesize lesson to review the world, continents and countries. Use Seesaw to help record your work if needed and share. <a href="https://www.bbc.co.uk/bitesize/articles/z4dxt39">https://www.bbc.co.uk/bitesize/articles/z4dxt39</a></p>
<p><b>SCIENCE - Light:</b> Watch the video about how the human eye works: <a href="https://www.bbc.co.uk/bitesize/clips/zf9c87h">https://www.bbc.co.uk/bitesize/clips/zf9c87h</a> Research and complete the diagram below or use the template on Seesaw.</p>	<p><b>French</b> Keep learning key words on ‘eyes’ in French: complete the tutorial and play the games. <a href="https://www.french-games.net/frenchlessons?topic=Facial%20features&amp;level=secondary">https://www.french-games.net/frenchlessons?topic=Facial%20features&amp;level=secondary</a></p>	<p><b>DESIGN TECHNOLOGY</b> Make a magical doorway for your garden! Design, make and evaluate your door. Share your work!</p> 	<p><b>HISTORY</b> Who was Thomas Parker? Where was he born? Where did he live? Where is he buried? Why is he famous? Create a fact file about him – be creative with how you present your work!</p>
<p><b>RE</b> What would make our community more respectful? What is good about a society where many religions exist side by side? Make a list / mindmap of some ways our community is enriched by religious diversity.</p>			

## OTHER USEFUL LINKS

Here are some websites that might be useful:

- <https://whiterosemaths.com/resources/>
- <https://pages.sumdog.com/>
- <https://trockstars.com>
- <https://mathszone.co.uk/>
- <https://www.mathplayground.com/>
- <https://www.topmarks.co.uk/>
- <https://www.twinkl.co.uk>
- <https://www.bbc.co.uk/bitesize/primary>
- <https://www.oxfordowl.co.uk>
- <https://masterthecurriculum.co.uk/>
- <http://www.first4maths.co.uk/product-category/free-resources/>
- <https://www.teachprimary.com/download/pie-corbett>
- <https://www.ictgames.com/>
- <https://www.mathsisfun.com/games/>

These websites can support mental health:

- <https://www.dragonflyimpact.com/mentalhealth>
- <https://youngminds.org.uk/>
- <https://www.nspcc.org.uk/>
- <https://www.mind.org.uk/>
- <https://www.nhs.uk/oneyou/every-mind-matters>

### Year 6 Spellings (back by popular demand 😊 )

Spellings which have an 'ence' ending.

- |                |                 |
|----------------|-----------------|
| 1. adherence   | 6. innocence    |
| 2. preference  | 7. reference    |
| 3. adolescence | 8. evidence     |
| 4. inference   | 9. intelligence |
| 5. confidence  | 10. incidence   |

Answer the following questions on Letters from the Lighthouse.

### Turning the Tide

1. Define 'fleeing'.
2. Find and copy a phrase which shows Queenie was surprised by the letter.
3. Why do you think the quicksand was compared to 'porridge'?
4. Predict what could be in the suitcase.
5. Explain what Ephraim and Queenie's plan was.
6. Why was Mrs Saunders disappointed?
7. Where was Queenie?
8. Why did the lighthouse look unrecognisable?
9. Why was Olive worried about where Cliff was on the beach?

### Hitler Wil Send No Warning

1. Find and copy a word that means the same as 'looking through something'.
2. Why do you think Olive was crying on the beach?
3. Why do you think Olive felt uncomfortable looking at the wreckage?
4. Predict what Olive will say at the start of the next chapter.
5. Explain whether you agree with Mrs Wilcox spitting on the pilot.
6. Find and copy three items that were in the suitcase.
7. What country did this suitcase come from?
8. Where had Ephraim gone?
9. What was wrong with the German plane?
10. What was described as like a 'sleeping dog'?

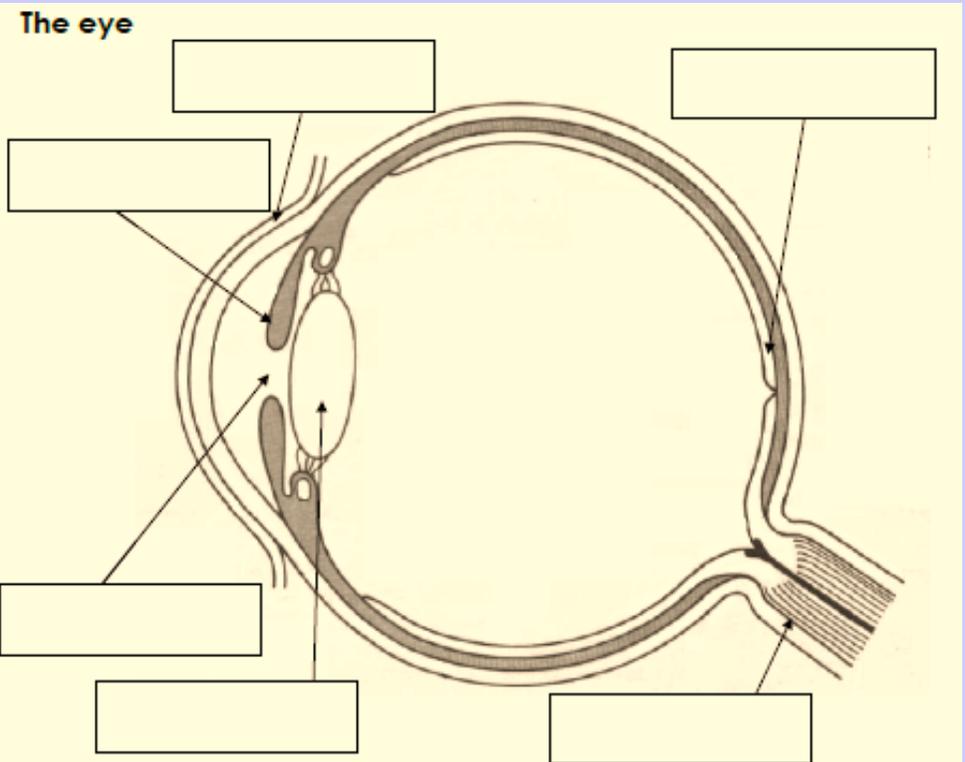
## English:

**Samantha stared.** There, rising out of the cliff, was an unfamiliar door; its metallic panels were tarnished in rust. Paint flaked off the brittle walls that made up its frame and the door handle rattled in the bitter breeze. Slowly, Samantha gazed all around her, took a deep breath and stepped forward.

### Here are the tools I used:

<ul style="list-style-type: none"> <li>Show the setting through the eyes of the main character (MC)</li> </ul>	Samantha stared.
<ul style="list-style-type: none"> <li>Describe the door/portal. (You may like to use two sentences that are closely linked in meaning and connect them with a semicolon.)</li> </ul>	There, rising out of the cliff, was an unfamiliar door; its metallic panels were tarnished in rust.
<ul style="list-style-type: none"> <li>Add some more detail.</li> </ul>	Paint flaked off the brittle walls that made up its frame and the door handle rattled in the bitter breeze.
<ul style="list-style-type: none"> <li>Include an adverb to hint at how the MC feels. Remember, you can move the position within the sentence.</li> </ul>	Slowly,
<ul style="list-style-type: none"> <li>Use the pattern of three to advance the action and inject a sense of pace into your writing.</li> </ul>	Samantha gazed all around her, took a deep breath and stepped forward.

## Science:



What job do each of the following parts do?

cornea	
iris	
pupil	
lens	
retina	
optic nerve	

PSHE:

Y5-6 Home learning Resource 1: Activities for health

take some deep breaths	watch a funny film	eat a balanced diet with lots of vegetables
draw, colour or paint	stroke a pet	rest, relax, quiet time
make something	drink water	play a new game
wash and keep clean	think of happy times	learn something new
offer to do a chore at home	listen to music	go for a walk (safely)
read a good story	write a diary	go to bed at a sensible time
talk to a trusted adult	chat to friends by video link (with parental permission, safely)	express feelings