

Wednesday 6th January 2021

Let's wake up your hands!



Spellings

- | | |
|----------------|-----------------|
| ① surprise | ⑥ probably |
| ② woman | ⑦ knowledge |
| ③ accidentally | ⑧ knowledgeable |
| ④ actually | ⑨ words |
| ⑤ occasionally | ⑩ mention |

Handwriting (B2-U21)

ting ting ting ting ting
ring ring ring ring ring
king king king king king

Write some sentences using the spelling words!

Punctuation Ladder

Can you write your own sentences that use question marks correctly? Try to include one of these words in each sentence.

shark

book

sky

phone

playground

Year 4

. C

?

!

: and , list

, clause ,

Fronted

adverbial ,

, "Speech."

' possess

' contract

' plural

possession

Formality

change|

Short

Compound

-because

-when

-which

-if

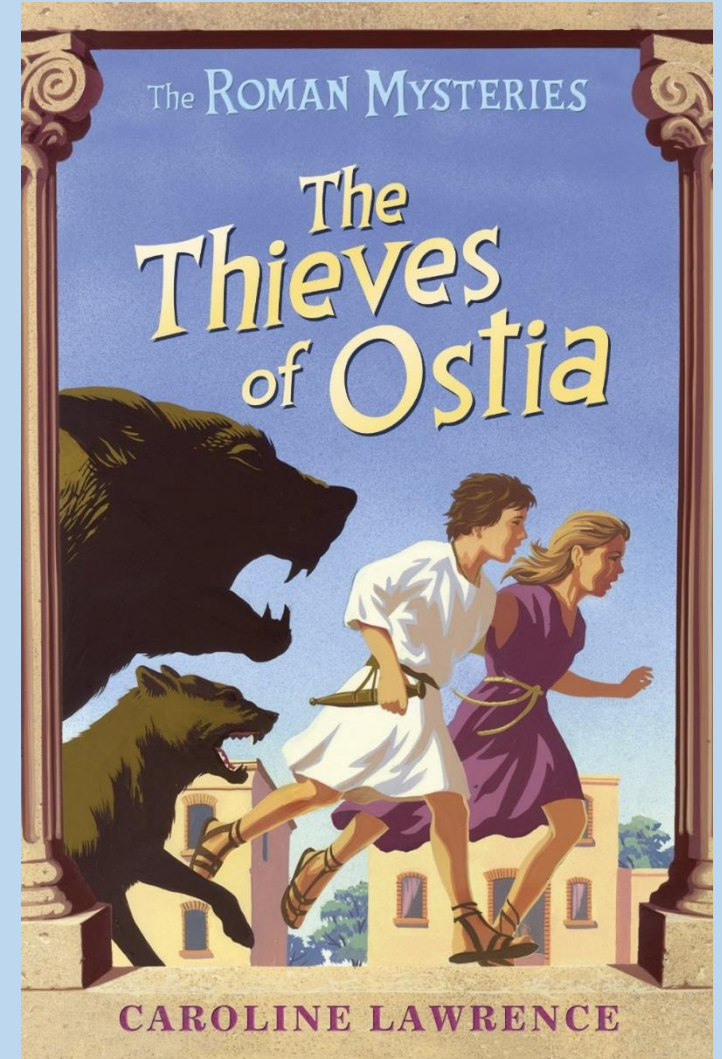
Complex

,embedded,

Paragraphs

Guided Reading - AF5 (choice of language)

- <https://www.youtube.com/watch?v=nqiquCG8FkI>
- Listen to chapter 17 following the link above
- Complete the SPaG and RIC on the next slides.
- If you normally do phonics, do this now using the link I have sent separately on seesaw.



Chapter 17

Rounding the corner, they were surprised to find a group of soldiers standing outside Cordius's house. An official-looking person, a magistrate, was deep in discussion with Libertus himself. Several passers-by had stopped to watch. Among them Flavia noticed the fat merchant in the grubby toga whom she'd seen laughing with Venalicius at the slave market. Suddenly, Libertus glanced up and saw Flavia.

"Those are the children I was telling you about!" she heard him say to the official. The young freed man smiled and beckoned them over.

1st / 2nd / 3rd person

Past/ present/ future tense

Main clause= circled in red

Subordinate clause= red dotted line underneath it

Singular	Plural	Prefix	Suffix	Noun
Pronoun	Subject	Verb	Fronted adverbial	Adverb
Adjective	Article	Determiner	Preposition	Conjunction
Tier 1 vocab.	Tier 2 vocab.	Tier 3 vocab.		

Retrieval (AF2): What colour did the author describe the sunlight as? (Page 137)

Inference (AF3): How did Jonathan and Flavia feel when Nubia started singing?
(Page 136)


Choice of language (AF5): Can you find a short sentence in chapter 17?


Fluent in 5


KEY

 Try mentally first


 Try a written method

 A. $49 \div ? = 7$

 B. $7532 - 3883 =$

 C. $43 \times 7 =$

 D. $30 \times 4 =$

 E. $\frac{1}{3} + \frac{4}{3} =$

$10 \times 3 =$

$4 \times 3 =$

$8 \times 3 =$

$1 \times 3 =$

$5 \times 3 =$

$9 \times 3 =$

$3 \times 3 =$

$12 \times 3 =$

$7 \times 3 =$

$11 \times 3 =$

$6 \times 3 =$

$2 \times 3 =$

Maths

T

I

Paired

JB

KT

To use place value, known and derived facts to multiply mentally

I know how to calculate mathematical statements for multiplication

I understand how to multiply a number by 100

I can answer word problems based on multiplying by 100

Fluency 3

Use $<$, $>$ or $=$ to make the statements correct.

$$75 \times 100 \quad \bigcirc \quad 75 \times 10$$

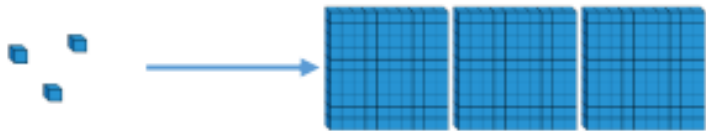
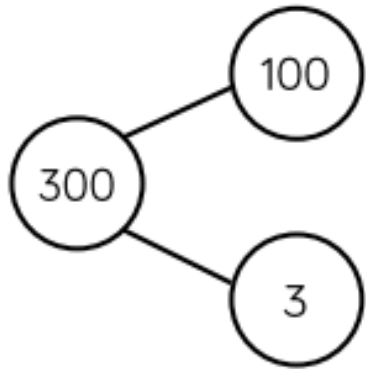
$$39 \times 100 \quad \bigcirc \quad 39 \times 10 \times 10$$

$$460 \times 10 \quad \bigcirc \quad 100 \times 47$$

Reasoning

Which representation does **not** show multiplying by 100?

Explain your answer.

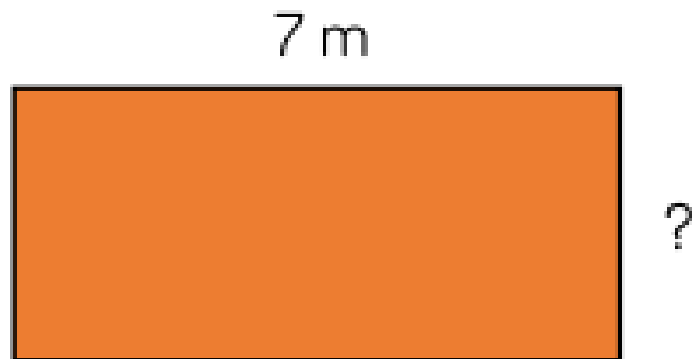


Problem Solving

The perimeter of the rectangle is 26 m.

Find the length of the missing side.

Give your answer in cm.



English

T I Paired Group JB KT

To use different sentence types

I know the expectations of the Year 4 punctuation ladder		
I understand the difference between simple, compound and complex sentences		
I can use different sentence types in my writing		

Types of Sentences

- Write a sentence for each sentence type - short, compound and complex sentences.
- Do this three times (the same way we do it in class).

e.g.

Year four are fantastic.

Year four are fantastic because they produce amazing work.

Year four, who are home learning, are fantastic.

Year 4

. C

?

!

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Paragraphs

Mile Track

Home Learning Task ~ 10 minutes physical activity



Outdoor Learning



The Romans - Hadrian's Wall

T

I

Paired

JB

KT

To address and devise historically valid questions about change, cause, similarity and difference, and significance

I know how to use a range of information to ask and answer questions about the past

I understand how to answer questions about the past selecting information from a wide range of sources

I can create a poster about Hadrian's wall

The Romans - Hadrian's Wall

- You are going to be researching Hadrian's wall.
- Before you begin researching I want you to come up with 5 questions that you want to find out about Hadrian's wall.

The Romans - Hadrian's Wall

- Once you have decided on your 5 questions, you can begin to do your research.
- Home learners will probably use the internet and children in class can use our Roman books.
- Make sure that you answer your questions.
- After you have done your research, **create a poster** to display the information and show what you have learned!