

# Year 2 Daily learning

Wednesday 8<sup>th</sup> July 2020

8.7.2020

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## Handwriting

*it it it*  
*The snails slid.*

## Spellings

kind

last

money

our

push

Can you now write three sentences which include your spelling words?

Can you finish your sentences in a different ways?

# Punctuation ladder

Today's focus - commas in a list

<b>Year 2</b>
. C
?
!
. list
' contract
' possess
<i>Short</i>
<u>Compound</u>
-and
-but
-so
-because
-or
-if
-when
-that
<u>Paragraphs</u>

# Grammar, punctuation and spelling - *commas in a list*

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm#>

Please watch the link and then correct my sentences below by inserting commas where needed or changing my sentence structure and then finally rewriting them.

*At the shops I bought sweets and milk and eggs.*

*I have three children called Donel and Nathaniel, Amira.*

*My favourite lessons at school are Maths English PE.*

# Phonics adding suffix 'ed'

A **suffix** is a letter or group of letters that goes on the **end** of a word and **changes** the word's **meaning**.

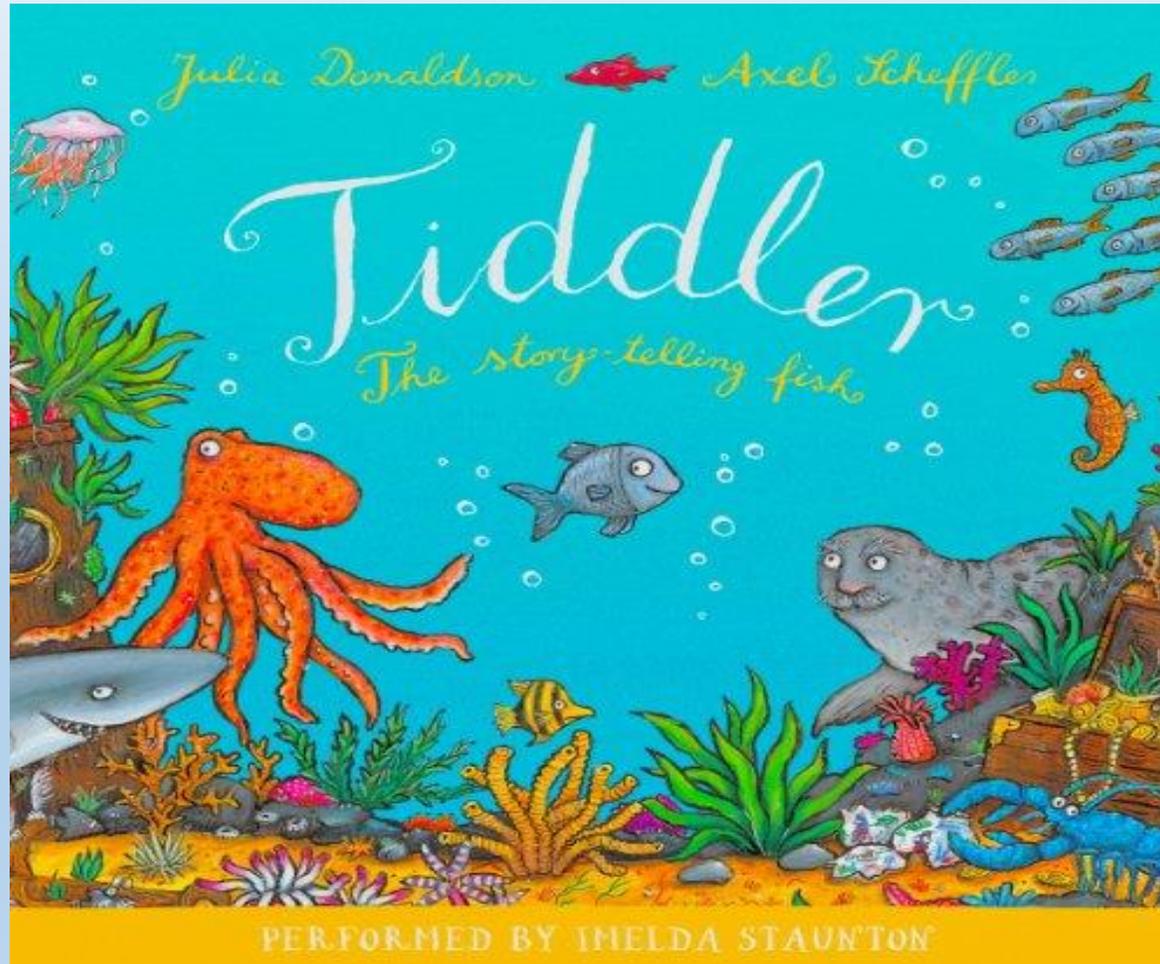
<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx>

Adding 'ed' can put a verb in the past tense eg 'jump' to 'jumped'.

When adding 'ed' you may have to double the last letter eg 'drop' to 'dropped'.

Can you now write three sentences using a 'ed' word?

# This weeks writing and comprehension focus Tiddler



# Tiddler

## Reading comprehension

Please can you read or watch a version of Tiddler and answer the following questions in full sentences.

<https://www.youtube.com/watch?v=pBRT5vsfE3U>

1. In his tall tales who did Tiddler say he dived with?
2. At the end of the story who did Johnny Dory tell his story to?
3. How many fishermen where on the boat?
4. Why are the words TIDDLER'S LATE always in capitals?
5. Who did the lobster hear Tiddler's story from?

# Tiddler writing activity

*Can you use the template below to write a short book review on Tiddler?*

<p style="text-align: center;"><b>Book Review</b></p> <p>Book review by: _____</p> <p>Title: _____</p> <p>Author: _____</p> <p>Non fiction <input type="checkbox"/>                      Fiction <input type="checkbox"/></p>	<p>Would you/would you not recommend the book? Why?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">★ ★ ★ ★ ★</p>
<p>What is the book about?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p style="text-align: center;"><b>Book Illustration</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Who would this book be suitable for? Age/interests</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	

# Maths - Fluent in five

Please try to answer these questions in 5 minutes. Please show your answers and workings (if needed next to your answer).

1.  $40 + 43 =$

2.  $75 - 33 =$

3. Double 19 =

4.  $5 \times 9 =$

5. Divide (share) equally 80 by 10 =

6.  $\underline{\quad} + 30 = 100$

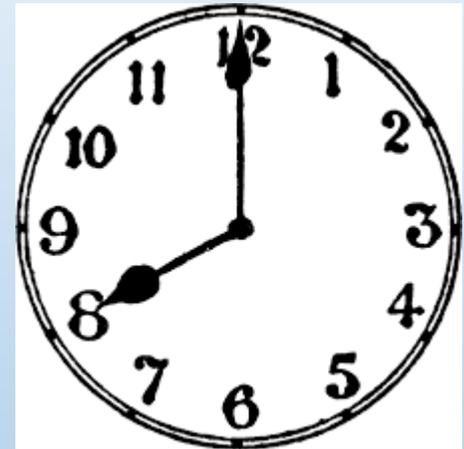
7.  $90 - \underline{\quad} = 10$

# Maths

Today our learning focus is to tell the time at o'clock and half past.

<https://whiterosemaths.com/homelearning/year-2/>

<https://www.bbc.co.uk/bitesize/articles/zs6tjsg>



Please use White rose maths website, year 2 home learning and watch teaching presentation then follow links to BBC bitesize for worksheets and extra learning activities.

# Newsround

Please watch today's Newsround and discuss the stories that are important to you.



<https://www.bbc.co.uk/newsround>

Do you have any news to share with us?

# PSHE

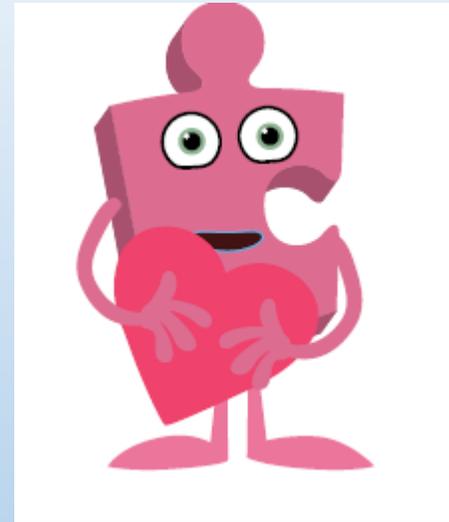
## Reconnecting with friends

### Vocabulary

- Healthy Body
- Healthy Mind
- Connection
- Social Distancing

What makes a good friend?

Who is a good friend to you and why?



# Science – Pollution in the sea



What is the problem with plastic and pollution in the sea

<https://www.bbc.co.uk/newsround/47979998>

Please watch the link and then write a paragraph on why plastic is a problem for the ocean and what we can do to help.