

# Year 2 Daily learning

Tuesday 7<sup>th</sup> July 2020

7.7.2020

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## Handwriting

*Can the chief catch the thief?  
Only if the chief is quick.*

## Spellings

kind

last

money

our

push

Can you now write three sentences which include your spelling words?  
Can you finish your sentences in a different ways?

# Punctuation ladder

Today's focus - *short to compound sentence*

<b>Year 2</b>
. C
?
!
. list
' contract
' possess
<b><i>Short</i></b>
<b><u>Compound</u></b>
-and
-but
-so
-because
-or
-if
-when
-that
<b><u>Paragraphs</u></b>

# Grammar, punctuation and spelling - *short to compound sentence*

I went to the zoo.

I went to the zoo **so** I could learn more about my favourite animals.

<https://www.bbc.co.uk/teach/supermovers/ks2-english-conjunctions-with-laura-bubble/zv4hd6f>

Can you now write five of your own short sentences and change into compound sentences by using a range of conjunctions.

# Phonics adding suffix 'ly'

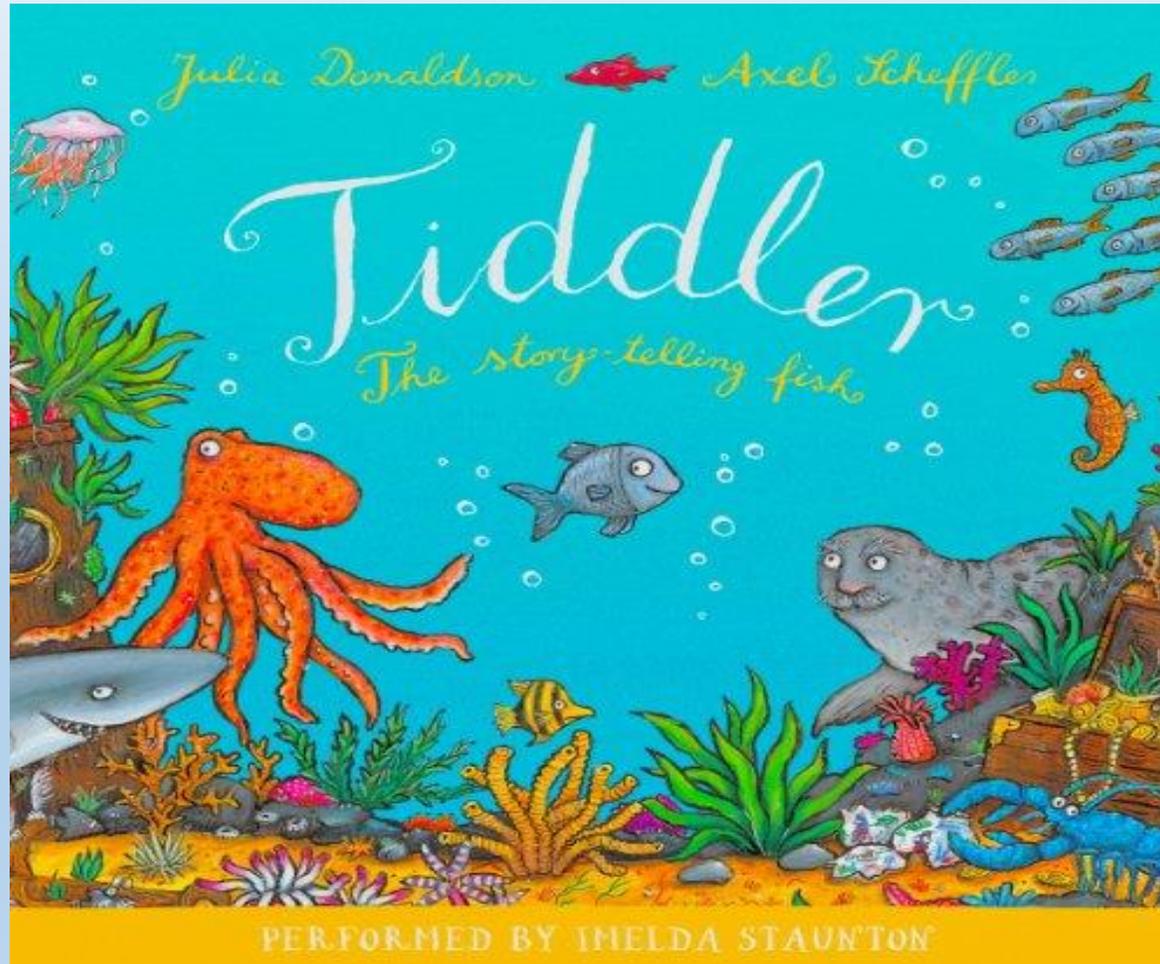
<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc>

Suffixes are letters that can be added to the end of words to change their meaning.

- Adding the suffix -ly, turns an adjective into an adverb 'nice' becomes 'nicely'
- If the word ends with 'y', the 'y' becomes an 'i', and then add -ly 'happy' becomes 'happily'
- If the word ends with 'le', drop the 'le' and add -ly 'terrible' becomes

Can you now write three sentences using the examples above?

# This weeks writing and comprehension focus Tiddler



# Tiddler

## Reading comprehension

Please can you read or watch a version of Tiddler and answer the following questions in full sentences.

<https://www.youtube.com/watch?v=pBRT5vsfE3U>

1. Which is the name of the fish who always enjoys Tiddler's stories?
2. Why did the fishermen throw Tiddler back into the ocean?
3. Who did Tiddler say rescued him from the squid??
4. Which type of fish swam in a shoal?
5. Who is your favourite character and why?

# Tiddler writing activity

<https://www.bbc.co.uk/bitesize/clips/zmxqxn timer>

Imagine you could go diving underwater. *What may you see? How may you feel?*

*Watch the link and then write a paragraph describing your dive. Can you use adjectives, adverbs and punctuate correctly?*



# Maths - Fluent in five

Please try to answer these questions in 5 minutes. Please show your answers and workings (if needed next to your answer).

1.  $20 + 21 =$

2.  $70 - 30 =$

3. Double 15 =

4.  $10 \times 1 =$

5. Divide (share) equally 35 by 5 =

6.  $\underline{\quad} + 70 = 100$

7.  $80 - \underline{\quad} = 30$

# Maths

Today our learning focus is to understand, read and measure the temperature.

<https://whiterosemaths.com/homelearning/year-2/>

<https://www.bbc.co.uk/bitesize/articles/zfvfxbk>

Please use White rose maths website, year 2 home learning and watch teaching presentation then follow links to BBC bitesize for worksheets and extra learning activities.

# Newsround

Please watch today's Newsround and discuss the stories that are important to you.



<https://www.bbc.co.uk/newsround>

Do you have any news to share with us?

# Geography

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw>

There are **five oceans** that cover just over **70% of our planet**, and they are all connected together.

Can you watch the link and then name and write an interesting fact about each one of the oceans.

# Science - class questions liked to Tiddler

On Friday in class we read Tiddler and then came up with some questions linked to the book and the ocean.

Can you research and answer three of these questions (below)?

