

# Year 2 Daily learning

Tuesday 14<sup>th</sup> July 2020

14.7.2020

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## Handwriting

*sail sail sail sail sail sail sail sail sail*  
*sale sale sale sale sale sale sale sale sale*

## Spellings

sugar

should

steak

some

school

Can you now write three sentences which include your spelling words?

Can you end your sentences using different punctuation?

# Punctuation ladder

Today's focus - capital letters and full stops

<b>Year 2</b>
. C
?
!
. list
' contract
' possess
<i>Short</i>
<u>Compound</u>
-and
-but
-so
-because
-or
-if
-when
-that
<u>Paragraphs</u>

# Grammar, punctuation and spelling - *capital letters and full stops*

<https://www.bbc.co.uk/teach/super movers/ks1-english-capital-letters-full-stops/zjmrhbk>

Can you please read my sentences below and add any capital letters and full stops so they make sense.?

bob went to the shops to buy some milk

i am very tired today

the ball flew over the fence

# Phonics - adding suffixes 'ness'

- Suffixes are endings that are added to root words.
- They can change adjectives into nouns
- They can change verbs into nouns

Fair      fairness

Kind      kindness

Fit      fitness

When root word ends in 'y' this happens

Tidy      tidiness

Lovely      loveliness

Silly      silliness

**The 'y' changes to an 'i' before we add -ness.**

Can you write a sentence for three of the words above, using 'ness'.

# This week our focused text in English is Stick Man



# Stick Man Reading comprehension

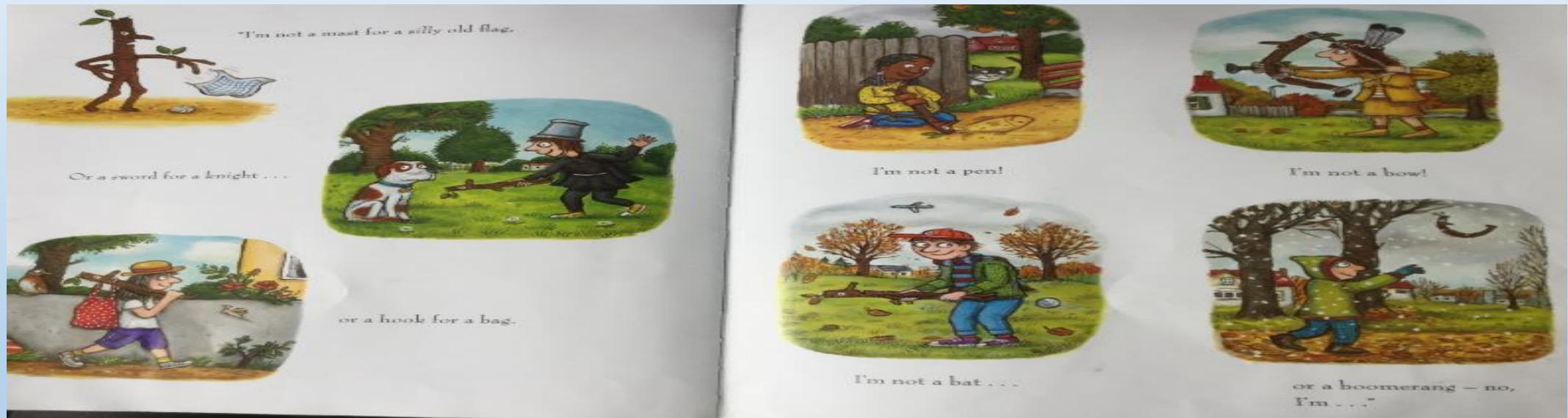
<https://www.youtube.com/watch?v=OFhJrLVu3T0>

Can you watch the link or read the book and answer the following questions on the text.

- 1) Why does Stick Man leave the tree at the start of the story?
- 2) What type of race do the children use Stick Man for?
- 3) Can you name two things Stick Man was used for during the story?
- 4) Who came down the chimney?
- 5) How many children does Stick Man have?

# Stick Man Writing Activity

Stick Man was used for many things during the story.



Can you think of some other things Stick Man could be used for?  
Draw a picture and write a short sentence for each idea?

# Maths - Fluent in five

Please try to answer these questions in 5 minutes. Please show your answers and workings (if needed next to your answer).

1.  $67 + 20 =$

2.  $45 - 40 =$

3. Double 14 =

4.  $8 \times 2 =$

5. Divide (share) equally 21 by 3 =

6.  $\underline{\quad} + 70 = 1000$

7.  $100 - \underline{\quad} = 10$

# Maths

Today our learning focus is telling the time to five minutes.

<https://whiterosemaths.com/homelearning/year-2/>

<https://www.bbc.co.uk/bitesize/dailylessons>

Please use White rose maths website, year 2 home learning and watch teaching presentation then follow links to BBC bitesize for worksheets and extra learning activities.

# Newsround

Please watch today's Newsround and discuss the stories that are important to you.



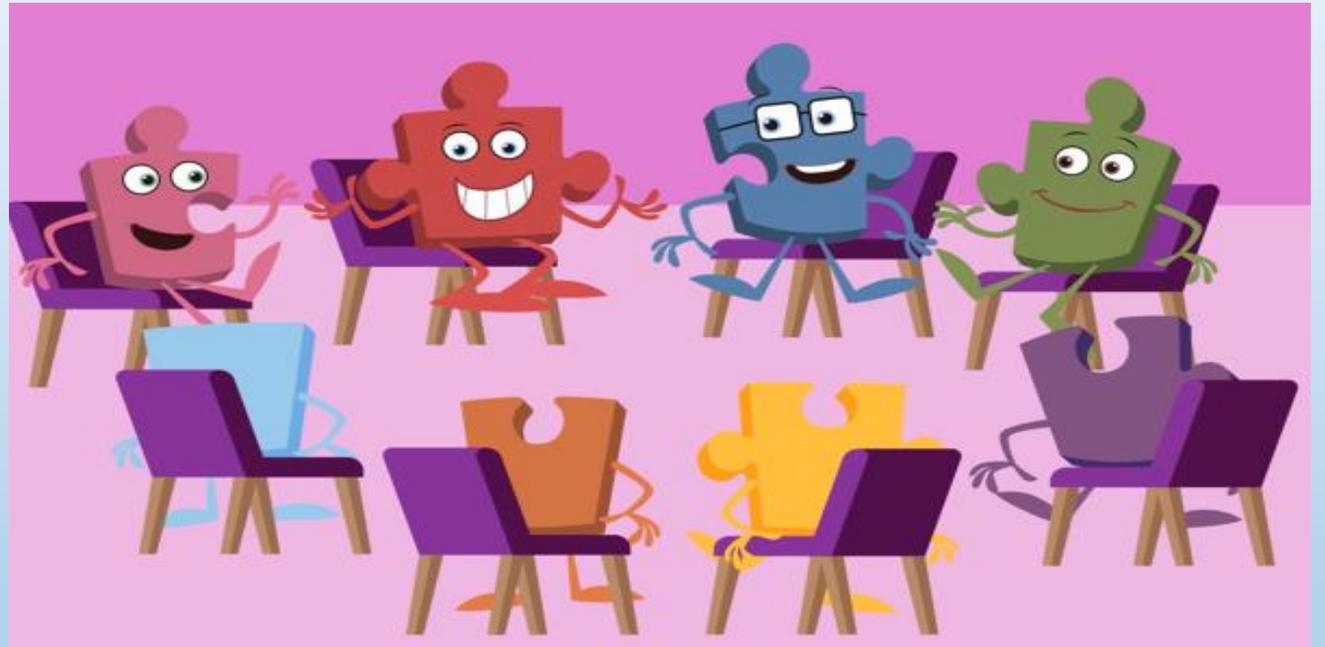
<https://www.bbc.co.uk/newsround>

Do you have any news to share with us?

# PSHE

- **Vocabulary**

- Safe
- Special
- Happy
- Calm
- Social Distancing
- Lockdown
- Covid 19
- Coronavirus
- Charter
- New Charter



- What actions were on our Charter?
- Can we remember them?
- How did they help us?

# History - Plot Stick Man in chronological order

*Chronological order is a way of arranging actions, events or things according to the time they occurred.*

Can you choose some key events in Stick Man and put these events in chronological order on a timeline.

Please draw each event and write short sentence describing it.

<https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82>

Remember your time conjunctions, first, second, next, after that, then, finally.