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Be Ready, Be Respectful, Be Safe

Year 4
Home learning
4.11.20

Wednesday 4th November 2020

Let's wake up your hands!



Spellings

① opposite

② position

③ quarter

④ regular

⑤ weight

⑥ material

⑦ experiment

⑧ centre

⑨ century

⑩ certain

Handwriting (B2-U15)

print print print

Riddle of the day:
What is so fragile
that saying its
name breaks it?

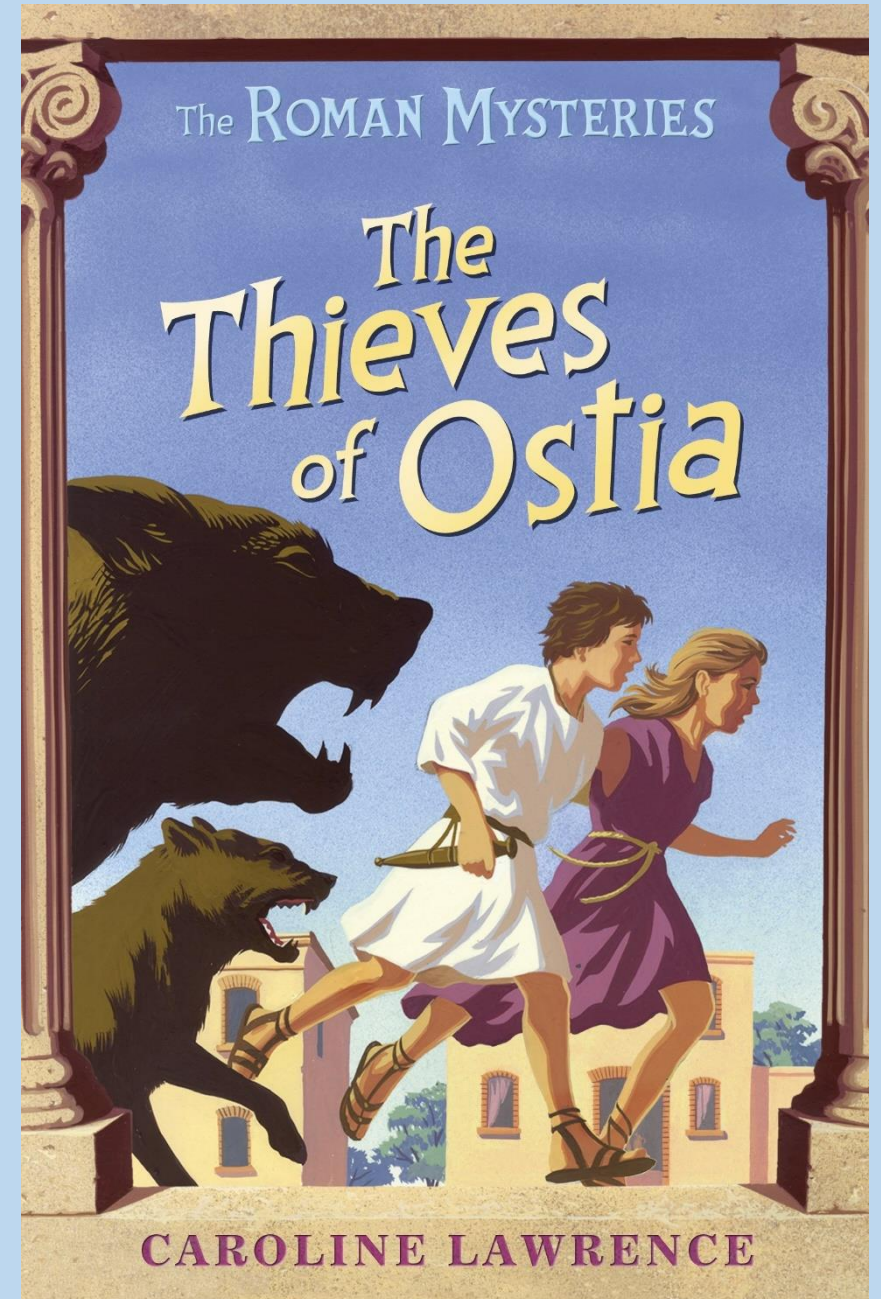
Write some sentences using the spelling words!

Guided Reading

- Read chapter 1 and 2 again

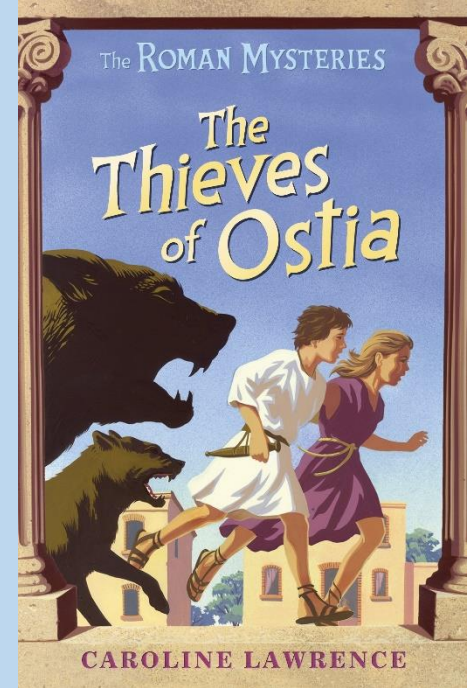
<https://www.youtube.com/watch?v=77v2g6dFlac>

<https://www.youtube.com/watch?v=Yy8sds2yL6M>



Guided Reading - AF3

- The Thieves of Ostia - Scroll 1/2



Date:

AF3 deduce, infer or interpret information, events or ideas from texts

Make predictions and can speculate.

Can formulate questions about the text.

Can interpret texts using deduction and inference of ideas or events.

Can give extended answers in response to probing

Assessment questions

Can the child:

Use knowledge of a story so far to make a prediction about what will happen next?

Connect information together to draw out implied meanings?

Distinguish between more and less important items of information?

Use clues from what characters do and say to explain their motives?

Possible questions

How did ... feel?

How do we know what... is thinking/feeling?

Do you agree with...?

What do you think will happen because of...?

Put yourself in ...'s shoes?

Could this have happened differently?

Punctuation Ladder

Add commas into these sentences.

Grandma went to the shop and bought carrots
broccoli pork and gravy granules.

Unusually Bob drove slowly through the town centre.

I have lots of pets. I've got dogs cats ducks
hamsters chickens rabbits and budgies.

Carefully Alice walked towards the tree and
searched for the rabbit.

Write your own sentences that include commas.

Year 4

. C

?

!

: and , list

, clause ,

Fronted

adverbial ,

, "Speech."

' possess

' contract

' plural

possession

Formality

change|

Short

Compound

-because

-when

-which

-if


Complex

,embedded,


Paragraphs


Fluent in 5

KEY


 Try mentally first

 Try a written method

 A. $473 + ? = 1382$

 B. $810 \div 9 =$

 C. $167 \times 6 =$

 D. $70 + 50 =$

$3 \times 7 =$

$1 \times 7 =$

$12 \times 7 =$

$8 \times 7 =$

$4 \times 7 =$

$9 \times 7 =$

$2 \times 7 =$

$11 \times 7 =$

$6 \times 7 =$

$10 \times 7 =$

$7 \times 7 =$

$5 \times 7 =$

Maths

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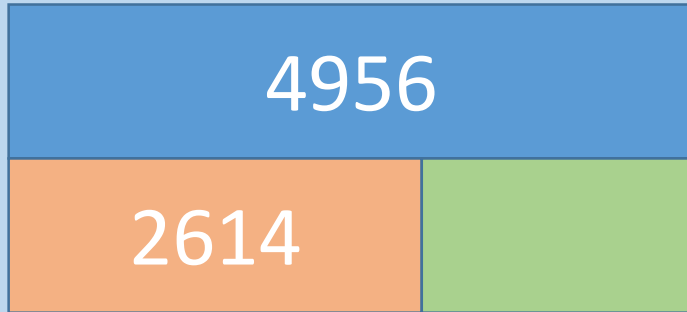
To subtract numbers with up to 4 digits using the formal written method of column subtraction

I know that I must start subtracting from the smallest place value column first

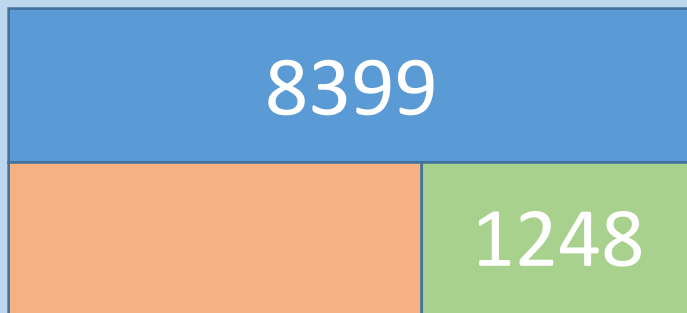
I understand how to use the formal written method of column subtraction

I can answer word problems based on subtracting 4-digit numbers

Maths



$$\begin{array}{r} 4956 \\ -2614 \\ \hline \\ \hline \end{array}$$



$$\begin{array}{r} 8399 \\ -1248 \\ \hline \\ \hline \end{array}$$

- $3814 - 1412 =$

- $8956 - 5732 =$

- $2675 - 1521 =$

- $6739 - 4518 =$

Eva uses place value counters to calculate $3,454 - 1,224$



	Th	H	T	O
	3	4	5	4
-	1	2	2	4
	2	2	3	0

Use Eva's method to calculate:

$$2,348 - 235 = \underline{\quad\quad} \quad \underline{\quad\quad} = 4,572 - 2,341$$

$$6,582 - 582 = \underline{\quad\quad} \quad \underline{\quad\quad} = 7,262 - 7,151$$

Use a bar model to represent each problem.

There are 3,597 boys and girls in a school.
2,182 are boys. How many are girls?

Car A travels 7,653 miles per year.
Car B travels 5,612 miles per year.
How much further does Car A travel than Car B per year?

Eva is performing a column subtraction with two four digit numbers.



The larger number has a digit total of 35

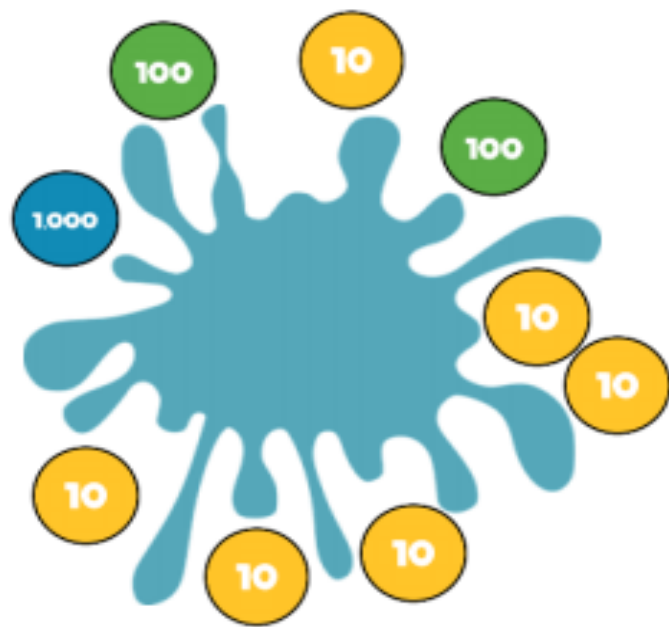
The smaller number has a digit total of 2

Use cards to help you find the numbers.

What could Eva's subtraction be?

How many different options can you find?

There are counters to the value of 3,470 on the table but some have been covered by the splat.



What is the total of the counters covered?
How many different ways can you make the missing total?

Mile Track

Home Learning Task ~ 10 minutes physical activity



English

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To drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

I know how an author introduces and describes a character

I understand how to infer what a character is feeling and thinking from a text

I can use examples from a text to justify my ideas

English

- Check back on your mind maps from yesterday about Romulus and Remus.
- Your job for today's English lesson is to become one of the characters.
- I want you to choose whether you are Romulus or Remus. You might want to draw a picture of your chosen character to remind yourself of what they look like.

- What are you saying?
- What are you thinking?
- What are you feeling?

Can you create a freeze frame picture to show the character's emotion?

Outdoor Learning



I Spy

What clues can you find to show it is Autumn?

You might want to think about what you can see/hear/smell/touch and what has changed.

Topic

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To develop a chronologically secure knowledge and understanding of world history

I know where The Romans are from

I understand what a Roman person looked like

I can conduct my own research about The Romans

Topic

Our new topic is 'The Romans'.

I would like you to do some research on who the romans were and what they were like.

You might research:

- Where are they from?
- What are they famous for?
- What did they wear?
- What did the romans do in their spare time?
- How are they similar to us?
- How are they different to us?
- Can you draw a sketch of a Roman?