

Wednesday 3rd June 2020

Spelling and Handwriting

suffix -ly, -ally

accidentally
actually
occasion(ally)
probably

'n' spelt as 'kn'

knowledge
knowledgeable

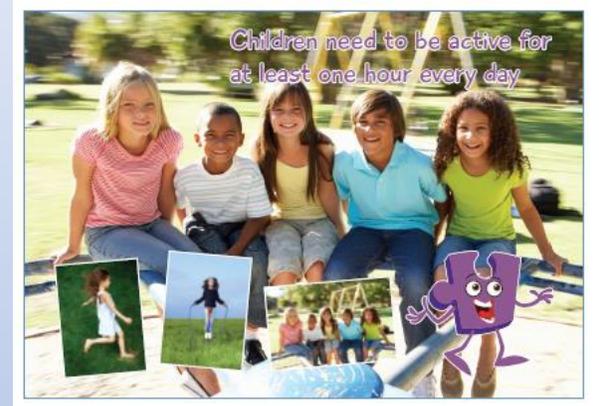
tail
nail
say
hay

rail
mail
day
may

Use your spellings within a sentence.

Jigsaw PSHE ~ Healthy Me

'Children need to be active for at least one hour every day'. Explain that this is a minimum and they can always do more. Say that the hour can be made up of lots of different chunks of time and activities throughout the day. Ensure the children understand that they can choose what activities they do in order to keep their bodies healthy.



Explain that everyone is going to make up their own fitness challenge: everyone's fitness challenge will be different and will be unique to each person because our bodies are individual.

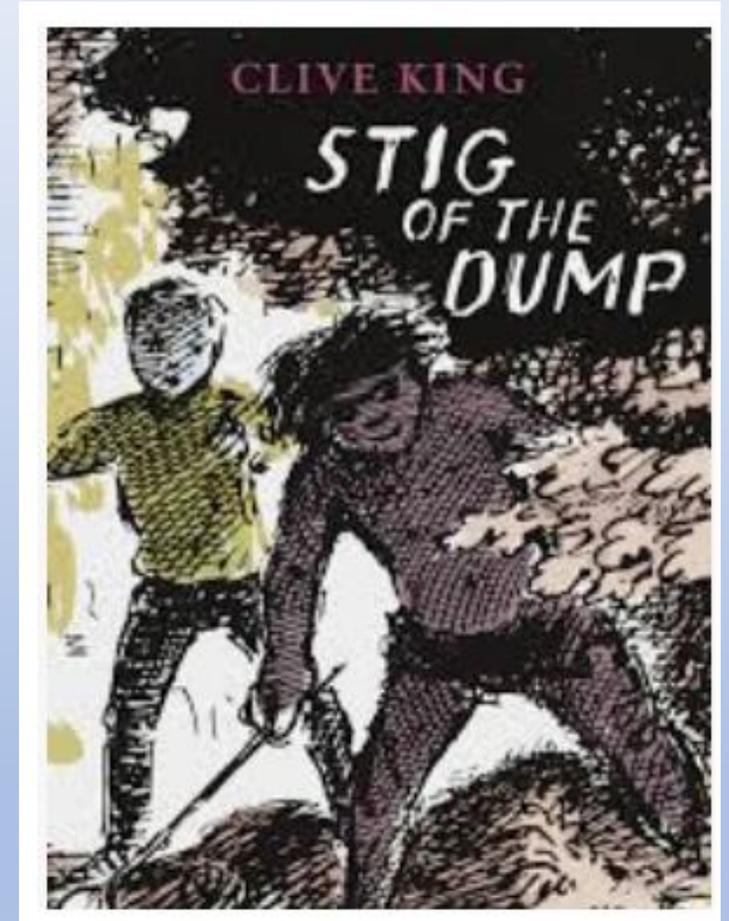
My Fitness Challenge

Reading Comprehension ~ Chapter 2 Digging with Stig

Day 3 (AF4/5)

1. What simile is used to describe the flint that Barney and Stig found in the chalk?
2. What simile is used to describe the tree that leant over the pit?
3. How should, "Really, Barney!" be read?
4. What type of question is, "You couldn't hammer glass flat, could you?"

Challenge: Stig doesn't speak in this chapter. How does Clive King help us to understand what Stig is thinking?



Mile Track

Home Learning Task ~ 10 minutes physical activity



Year 3

. C

?

!

, list

‘ contract

‘ possess

, “Speech.”

Short

Compound

-and

-but

-so

-because

-when

-before

-after

-while

Complex

,embedded,

With help

Paragraphs

Punctuation Ladder

i went to the shop and bought apples
oranges pears and bananas to make a fruit
salad

it was a cold dark night in the old broken
caravan on the tall windy mountain

English ~ The Stone Trolls

Page 8 ~ What do you think of the story?



What did you think about the story?

Tip: Try and use the word because to develop your ideas.

1. What did you like about the story?

I liked the part where ...

because ...

2. What surprised you?

I was surprised when ...

because ...

3. What did the story remind you of?

The story reminded me of ...

because ...

What do think might be the main message of this story?

Underline the answer that you think is the best fit.

Don't sit on the edge of a cliff?

Don't ignore warnings?

Don't go swimming at night-time?

Don't stay up all night?

2.6.2020

Fluent in 5



Year 3
Week 22 – Day 3

KEY

 Try mentally first

 Try a written method

 A. $5 \times 5 =$

 B. $87 \div 5 =$

 C. $26 \times 4 =$

 D. $482 - 300 =$

 E. $? + 377 = 661$

Maths ~

watch the video clip 1st from White Rose Maths

<https://whiterosemaths.com/homelearning/year-3/>

Lesson 3 - Fractions of a set of objects (1)

Fractions of a set of objects (1)

Tommy eats $\frac{1}{2}$ of 12 gummy bears. How many gummy bears does Tommy eat?

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

 **Already covered this content?**

[Click here to find an alternative plan.](#)

Complete the activities from BBC Bitesize

<https://www.bbc.co.uk/bitesize/dailylessons>

Forest School



Home Learning Outdoor Learning Activities ~ What will you choose to do today?

1. [Paint like Monet](#). ← have you ever painted outside? This is a fun outdoor activity for the whole family.
2. [Go on a bug hunt](#). - They don't have to be real bugs if you don't want them to be.
3. Run through a [sprinkler](#).
4. [Melt some crayons in the sun](#). Got a heatwave? This is the activity for you.
5. Play in a [sandbox](#).
6. [Investigate your yard with a magnifying glass](#).
7. Paint some rocks with [watercolors](#).
8. Wash the paint away with the hose.
9. [Hunt for "dinosaur" bones](#).
10. Play with a hose.
11. [Play Angry Birds](#) (with water balloons).
12. [Hose down some chalk letters and shapes](#).
13. Ride a bike or scooter around the block.
14. Plant something (anything) in the garden.
15. [Mix some colors with water balloons](#).
16. Play with a [water table](#) or [make your own](#).
17. Climb up a tree, a wall or a jungle gym.
18. [Make some bird feeders](#) and feed some birds.
19. [Have a backyard toy car wash](#).
20. Wash a real car.
21. Go on a [nature scavenger hunt](#).
22. Have a family meal outside.
23. [Dig in the dirt](#).
24. Jump in puddles.
25. Have a soccer shoot out all you need is a ball big enough to kick.

Iron Age

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn>

How did Iron Age people live?

Part of [History](#) | [Prehistoric](#)

+ Add to My Bitesize

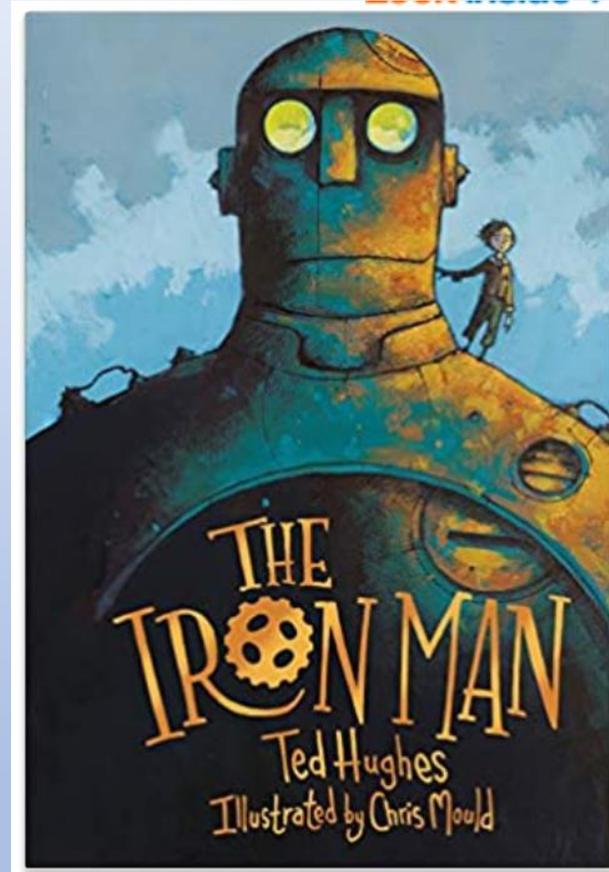
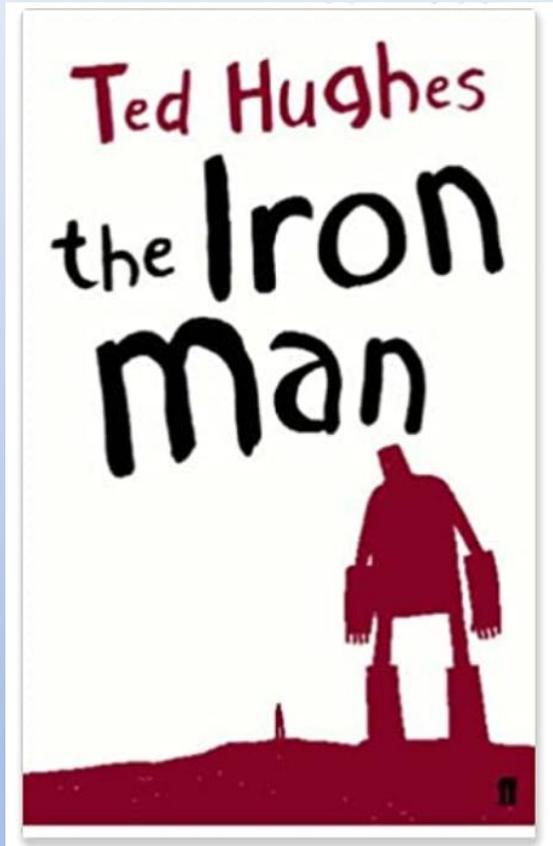
Around 800 BC people in Britain learned how to use iron. This discovery had a dramatic impact on everyday life. Iron tools made farming much easier than before and settlements grew in size.

Iron Age Britain was a violent place. People lived in **clans** that belonged to **tribes led by warrior kings**. Rival tribes fought with deadly iron weapons. Many people lived in **hill forts** to keep safe from attacks.

During the Iron Age, the Celtic people spread out across Europe and many settled in Britain. The ancient Britons followed a Celtic way of life. They produced fine metalwork and enjoyed feasting, music and poetry.

Create an information sheet about the Iron Age.

End of the day Reading



<https://www.youtube.com/watch?v=ycgfA-7udHs>