

Tuesday 16th June 2020

Spelling and Handwriting

'or' sound spelt 'augh'

caught
naughty (regional
pronunciation)

ie ie ie ie ie

ide ide ide ide ide

**'ei', 'ey' and 'eigh'
sounds**

eight/eighth
reign
weight
height (exception)

igh igh igh igh igh

Use your spellings within a sentence.

PSHE Jigsaw ~ Healthy Me

Complete the sentences.

Something I can put in my body to stay healthy is...

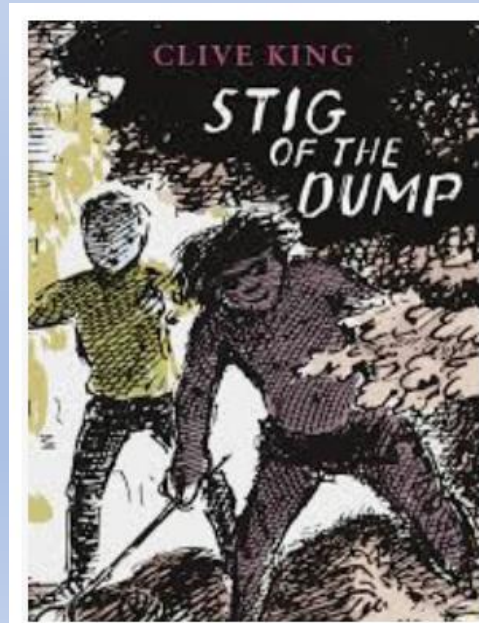
It keeps me healthy because.....

Reading Comprehension ~ Chapter 4

Day 1 (AF2)

1. How did Stig feel when he first saw Barney?
2. How does Barney try to explain hunting to Stig?
3. How does Barney feel about Stig killing the pheasant?
4. How does the author describe the clouds and fields on page 92? (2010 edition)

Challenge: What questions does Lou ask herself about Stig towards the end of this chapter?



Mile Track

Home Learning Task ~ 10 minutes physical activity



Year 3

. C

?

!

, list

‘ contract

‘ possess

, “Speech.”

Short

Compound

-and

-but

-so

-because

-when

-before

-after

-while

Complex

,embedded,

With help

Paragraphs

Punctuation Ladder ~ complex embedded

At the weekend, when it was sunny, ...

After the thunderstorm, which was very scary, ...

English ~ Lockdown

Page 5 - 7 (starting with similes, stopping at metaphors)

Word-pictures - using similes

You probably know about similes. Similes are really useful when you write because they help the reader picture and get a better understanding of what you are writing about. There are two types like and as, for example: *It was as small as a grain of wheat.*

His hands were like claws.

Everyone has heard of the simile as quiet as a mouse. In this activity, you have to create new endings so that instead of as quiet as a mouse, you think of something else really quiet, for example, as quiet as a thief's whisper in a library. Can you make up new similes by completing the following:

as loud as	as tall as
as red as	as blue as
as large as	as soft as
as small as	as tough as

Let's have some fun by inventing a list of new, crazy similes. They don't have to make sense as you are just playing with the idea. Choose an animal that you like and describe it using invented and silly similes. You could describe your animal's eyes, ears, tail, paws, claws and teeth.



My crazy cat has
eyes like red buses,
ears like police cars,
a tail like a computer mouse,
paws like telegraph poles,
claws like crisp packets
and teeth like rotten bananas.

Now try writing exactly the same poem but use similes that seem to

work, for example:

My cat has
eyes like emeralds,
ears like velvet corners,
a tail like a furry cable,
paws like small cushions,
claws like fishing hooks
and teeth like a necklace of white needles.




Which did you find easier to write? Was it when your brain was trying to think of the wrong thing or the right thing?

Which is your best idea and why?

Writing tip: If you are writing a playful list, then it can be fun to write a crazy simile. If you are trying to say what things are really like, then the simile has to work. Remember what we said earlier: there are two types of simile like and as. A simile is a comparison. It is when you say two different things are similar.

16.6.2020

Fluent in 5

 Year 3
Week 24 – Day 1

KEY
▲ Try mentally first
■ Try a written method


■ A. $81 \div 3 =$

▲ B. $67 + ? = 88$

▲ C. $\frac{2}{6}$ of 36 =

■ D. $755 + 386 =$

■ E. $24 \times 5 =$

 Year 3
Week 24 – Day 2

KEY
▲ Try mentally first
■ Try a written method

▲ A. $48 = ? \times 8$

■ B. $69 \div 5 =$

▲ C. $\frac{3}{4}$ of 44 =

▲ D. $862 + 30 =$

■ E. $802 - 355 =$

Maths

watch the video clip 1st from White Rose Maths

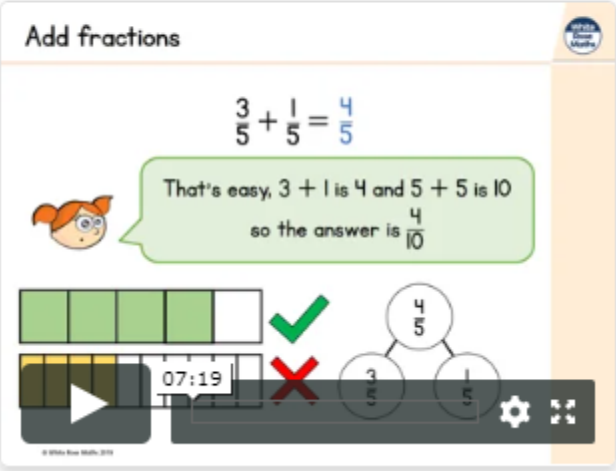
<https://whiterosemaths.com/homelearning/year-3/>

Lesson 2 - Add fractions

Add fractions

$$\frac{3}{5} + \frac{1}{5} = \frac{4}{5}$$

That's easy, 3 + 1 is 4 and 5 + 5 is 10 so the answer is $\frac{4}{10}$



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

Already covered this content?

[Click here to find an alternative plan.](#)

You can complete the activities from BBC Bitesize

<https://www.bbc.co.uk/bitesize/dailylessons>

Forest School



Home Learning Outdoor Learning Activities ~ What will you choose to do today?

1. [Paint like Monet](#). ← have you ever painted outside? This is a fun outdoor activity for the whole family.
2. [Go on a bug hunt](#). - They don't have to be real bugs if you don't want them to be.
3. Run through a [sprinkler](#).
4. [Melt some crayons in the sun](#). Got a heatwave? This is the activity for you.
5. Play in a [sandbox](#).
6. [Investigate your yard with a magnifying glass](#).
7. Paint some rocks with [watercolors](#).
8. Wash the paint away with the hose.
9. [Hunt for "dinosaur" bones](#).
10. Play with a hose.
11. [Play Angry Birds](#) (with water balloons).
12. [Hose down some chalk letters and shapes](#).
13. Ride a bike or scooter around the block.
14. Plant something (anything) in the garden.
15. [Mix some colors with water balloons](#).
16. Play with a [water table](#) or [make your own](#).
17. Climb up a tree, a wall or a jungle gym.
18. [Make some bird feeders](#) and feed some birds.
19. [Have a backyard toy car wash](#).
20. Wash a real car.
21. Go on a [nature scavenger hunt](#).
22. Have a family meal outside.
23. [Dig in the dirt](#).
24. Jump in puddles.
25. Have a soccer shoot out all you need is a ball big enough to kick.

Music ~ recorders



If you are working from home, you can have a look at ~

<https://classroom.thenational.academy/lessons/to-clap-to-the-pulse-of-a-song-in-3-and-4-time>

End of the day Reading

