

Thursday 18th June 2020

Spelling and Handwriting

'or' sound spelt 'augh'

caught
naughty (regional
pronunciation)

**'ei', 'ey' and 'eigh'
sounds**

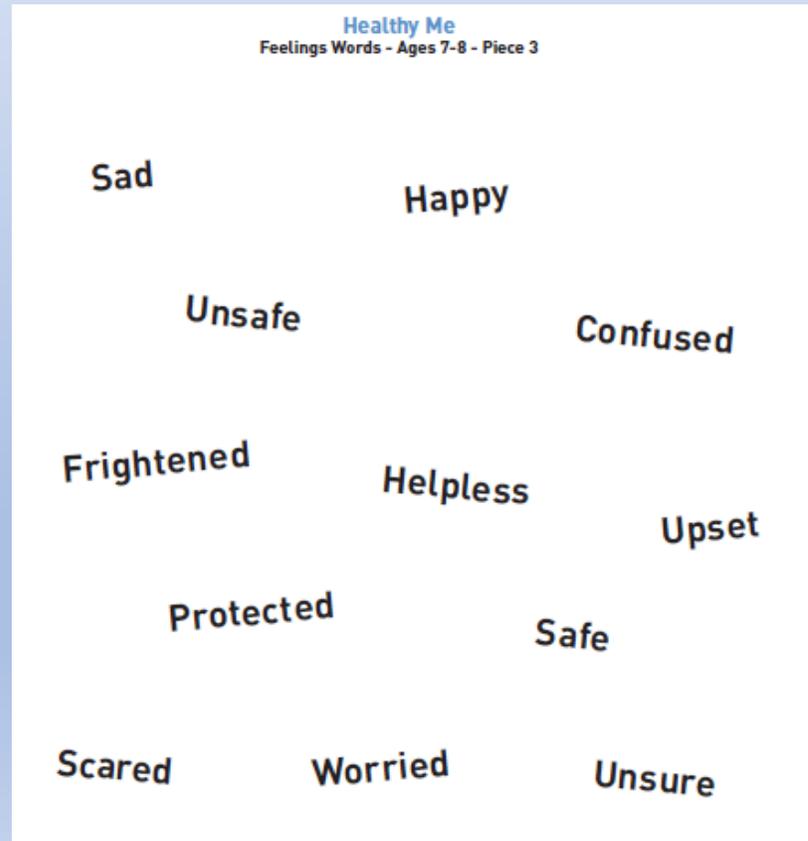
eight/eighth
reign
weight
height (exception)

*The tide is very high
tonight.*

Use your spellings within a
sentence.

PSHE Jigsaw ~ Healthy Me

Working in pairs, ask the children to choose 5 words from the list that describe their feelings about drugs and to highlight their choices. Then, choose another word to add to the list that describes how they feel about drugs.



Reading Comprehension ~ Chapter 4 AF3

Day 3 (AF4/5)

1. Why does this chapter start with such a short sentence?
2. This chapter describes, "Weeping grey clouds". What is this type of phrase called?
3. What powerful verbs are used to describe the stampede?

Challenge: How does the author use the phrase, "Hunting people didn't take any notice of the weather", to link different parts of the chapter together?

Reading

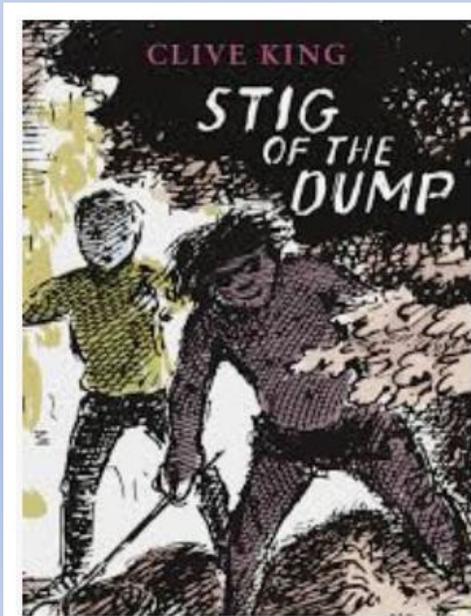
I can understand the structure and organisation of a range of texts.

AF4

Reading

I can explain an authors' choice of language and sentence structure.

AF5



Mile Track

Home Learning Task ~ 10 minutes physical activity



Year 3

. C

?

!

, list

‘ contract

‘ possess

, “Speech.”

Short

Compound

-and

-but

-so

-because

-when

-before

-after

-while

Complex

,embedded,

With help

Paragraphs

Punctuation Ladder ~ complex embedded

All of a sudden, out of nowhere, _____

The old man, who was 88 years old, _____

English ~ Lockdown Metaphors

Page 9 - 10 (starting with eye spy, stopping I didn't know I would miss)

Out of the window - eye spy

We've all spent a lot of time looking out of the window over the last few months. After a while, I started to notice things that I had not really seen before. I have two robins who live in the garden but they don't like each other. There is the scruffy robin and the well-kept robin. They argue.

I thought I would write a list poem about the things that I can see out of the window that interest me. To make the poem more interesting, I chose secret things that I think no one else would spot unless they had

© Talk for Writing

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spent a lot of time looking! This sort of poem is another list poem but it is about real things. I called it 'eye spy' because of the old game.

Listen to an audio recording of the poem below here:

<https://soundcloud.com/talkforwriting/i-spy/s-WajErv4pAk5>

6 things that eye spy

Eye spy a shadow shifting by the Buddleia butterfly bush.

Eye spy sunlight slicing through the fencing.

Eye spy the way buses shudder as they pull up at the bus stop.

Eye spy John the postman's footsteps as he paces Silver Street.

Eye spy the tiniest red money spiders crazily wandering on the red brick wall.

Eye spy the rusted sign on Sharky's Chippie creak and squeak when the wind blows.

Notice how I have named things. Complete the spaces in these sentences, checking how I named each item. The first is done for you:

I didn't write 'bush', I wrote 'Buddleia butterfly bush'.

I didn't write 'the postman', I wrote

I didn't write 'the road', I wrote

I didn't write 'spiders', I wrote

I didn't write 'the chip shop', I wrote

When you are writing, you can make things sound more real and build the picture for the reader by naming things.

Writing tip: Try to name things so don't write about a flower but name it, e.g. a poppy, daisy or rose. Naming things helps the reader to see what you are writing about. You are trying to notice details, bring them alive for the reader and make them sound real.

18.6.2020

Fluent in 5



Year 3
Week 24 – Day 4

KEY

 Try mentally first

 Try a written method

 A. $\frac{3}{5} + \frac{2}{5} =$

 B. $32 \times 5 =$

 C. $? \times 4 = 100$

 D. $247 - 70 =$

 E. $? - 358 = 286$

Maths

watch the video clip 1st from White Rose Maths

<https://whiterosemaths.com/homelearning/year-3/>

Lesson 4 - Problem solving with fractions

Have a go 

$\frac{1}{8}$ $\frac{2}{8}$ $\frac{3}{8}$ $\frac{4}{8}$ $\frac{5}{8}$ $\frac{6}{8}$ $\frac{7}{8}$

How many ways can you find to make a total of 1?

$\frac{1}{8}$ $\frac{7}{8}$ $\frac{1}{8}$ $\frac{2}{8}$ $\frac{5}{8}$

$\frac{2}{8}$ $\frac{6}{8}$



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

 **Already covered this content?**

[Click here to find an alternative plan.](#)

You can complete the activities from BBC Bitesize

<https://www.bbc.co.uk/bitesize/dailylessons>

Forest School



Home Learning Outdoor Learning Activities ~ What will you choose to do today?

1. [Paint like Monet](#). ← have you ever painted outside? This is a fun outdoor activity for the whole family.
2. [Go on a bug hunt](#). - They don't have to be real bugs if you don't want them to be.
3. Run through a [sprinkler](#).
4. [Melt some crayons in the sun](#). Got a heatwave? This is the activity for you.
5. Play in a [sandbox](#).
6. [Investigate your yard with a magnifying glass](#).
7. Paint some rocks with [watercolors](#).
8. Wash the paint away with the hose.
9. [Hunt for "dinosaur" bones](#).
10. Play with a hose.
11. [Play Angry Birds](#) (with water balloons).
12. [Hose down some chalk letters and shapes](#).
13. Ride a bike or scooter around the block.
14. Plant something (anything) in the garden.
15. [Mix some colors with water balloons](#).
16. Play with a [water table](#) or [make your own](#).
17. Climb up a tree, a wall or a jungle gym.
18. [Make some bird feeders](#) and feed some birds.
19. [Have a backyard toy car wash](#).
20. Wash a real car.
21. Go on a [nature scavenger hunt](#).
22. Have a family meal outside.
23. [Dig in the dirt](#).
24. Jump in puddles.
25. Have a soccer shoot out all you need is a ball big enough to kick.

ACTIVITY ...

BOTTLE FLIP

WHAT YOU WILL NEED...

- PLASTIC BOTTLE (ANY SIZE)
- WATER (ANY AMOUNT)
- TIMER

GOOD LUCK EVERYONE!

WHAT TO DO...

1. PUT ANY AMOUNT OF WATER INTO A PLASTIC BOTTLE
2. SET A TIMER TO 1 MINUTE AND RECORD HOW MANY TIMES YOU CAN FLIP THE BOTTLE AND MAKE IT LAND THE RIGHT WAY UP. YOU HAVE ONE MINUTE!!!
3. RECORD YOUR SCORE ON THE RECORDING SHEET!

RULES!

1. YOU CAN USE ANY AMOUNT OF WATER AND HAVE ANY SIZED BOTTLE
2. CAREFULLY COUNT THE FLIPS THAT LAND.
3. FLIP THE BOTTLE WITH ONE HAND ONLY.
4. BE QUICK, YOU ARE AGAINST THE CLOCK!
5. SEND PICTURES OR VIDEOS INTO YOUR CLASS TEACHER.
6. RECORD YOUR SCORE ON THE RECORDING SHEET.

Virtual Sports Week

Can you think of another game we could play in PE?

Let me know your ideas and we'll give them a go in school.

End of the day Reading

<https://www.youtube.com/watch?v=HzGQUs6Vcjc>

