

## Reception - Outdoors

### Building -

We have been developing our building skills this term using the large blocks and loose parts in the outside area. The children have explored different ways to join their structures together and have worked together sharing their ideas.



The children created a cave after listening to 'We're Going On A Bear Hunt', they were able to work out how to use the blocks to create a roof for their cave.

The children have recently been drawing and designing their builds before starting to think about which blocks, they want to use and why.

### Outdoor kitchen -

In the outdoor kitchen the children designed their own recipes for the mud kitchen thinking carefully about what they wanted to include and how much. The children experimented using different natural objects to create their food. They explored settling the table using the correct number of plates for the chairs.

### Reading Shed –

The children enjoy our new cosy reading shed, we have books about nature and autumn for the children to read.

## Construction

We have been working on exploring the small blocks and loose parts to make towers and enclosures and discovering new ways to use the objects. The children have been working together to develop a secure house for the 3 little pigs thinking carefully about how they can stop the Big Bad Wolf from getting in.

The children have also been exploring the projector using blocks to make shadows. They also decided to use paper and string to create puppets for the projector. They explored how close or far away it was best to stand.



The children also used the loose parts to make Rangoli patterns following our work on Diwali, and the city of Bethlehem when we learnt about the Christmas story.

## Studio

In the studio we have been exploring watercolour paints. We have looked at using mixing pallets to create the colours we needed. The children collected an interesting object from forest school and bought it back to the classroom. We then looked carefully at the colours and tried to recreate them.

After reading 'We're Going On A Bear Hunt' the children were given half a picture from the setting of the story, they chose the media they wished to use, pastels, watercolours or pencils. They recreated the other half of their picture. They had to look carefully at the colours, shapes and patterns.

Following our work with Black History Month we introduced skin tone pencils for the children to explore. They used these pencils to draw their partner thinking carefully about their friend's skin tone.

We have been exploring different media and teaching the children how to create their own playdough using the resources and experimenting with spices.



### Maths



This term in maths we have been focusing on number 1-5 and looking at how they are made and seeing if we can subitize them. The children are now able to spot numbers 1-5 easily and talk about what comes before and next on the number line. The children have been working on their adding skills and recording number sentences to show how to make numbers up to 5.

Next term we will be moving on to number 6-10 and looking carefully at how these numbers are made and broken down.

### Read Write Inc - Phonics

The children have now learnt all their single sounds and their first set of digraphs (2 letters making 1 sound such as sh). The children are now able to blend words and write simple words independently. We encourage children to use their phonic knowledge at this stage and record the sounds they hear in words.

Next term we will be starting to read books in Read Write Inc and the children will develop their comprehension skills.