



**John Randall**

Be Ready, Be Respectful, Be Safe

# RECEPTION AUTUMN TERM 1

## Me, Myself & I!

**Reading:** We will begin our very first phonics lessons - learning all of our Set 1 sounds with Fred Frog, playing lots of Fred games and begin to blend these sounds to read words.

**Writing:** We are learning all about how to form our letters correctly using the rhymes from our phonic lessons. We will focus on holding the pencil correctly and writing our names too!

**Maths:** We will look at patterns and shapes and how to sort and compare different patterns and objects. We will begin to recognise shapes and numbers.

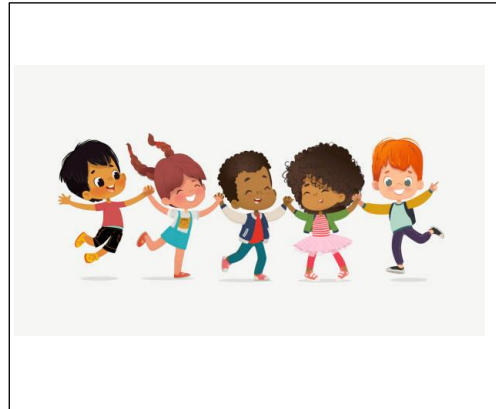
**Science:** To enhance our scientific understanding, we will be learning about .....

**Understanding the World:** This is where we explore the world around us. We will talk about our families, our houses and the local area. We will also discuss our family history and when we were babies. Reception will then move onto looking at our local community heroes such as police, doctors and firefighters.

**Personal, Social, Emotional Development:** This half term will be focused on settling into a new school environment, making friends, routines and turn taking.

**Music:** We will be learning lots of songs and rhymes which will develop our musical abilities and is also great for our communication language.

**PE:** In PE we will be learning to move in a variety of ways, take turns and listen to rules of new games and activities.



## START AND FINISH TIMES

Children can be dropped off from 8.35am ready to start learning. They can be collected at 3:15pm.

## UNIFORM

Please ensure your child wears their uniform every day except when PE is taught.

### PE uniform:

Trainers

Dark blue/black shorts or jogging bottoms

White t-shirt

## PE LESSONS

These take place every Monday and Tuesday.

Please can your child come to school wearing the appropriate PE kit on these days.

## READING

*Please encourage your child to read at least three times a week and make a comment in their reading diary each time they read.*

