

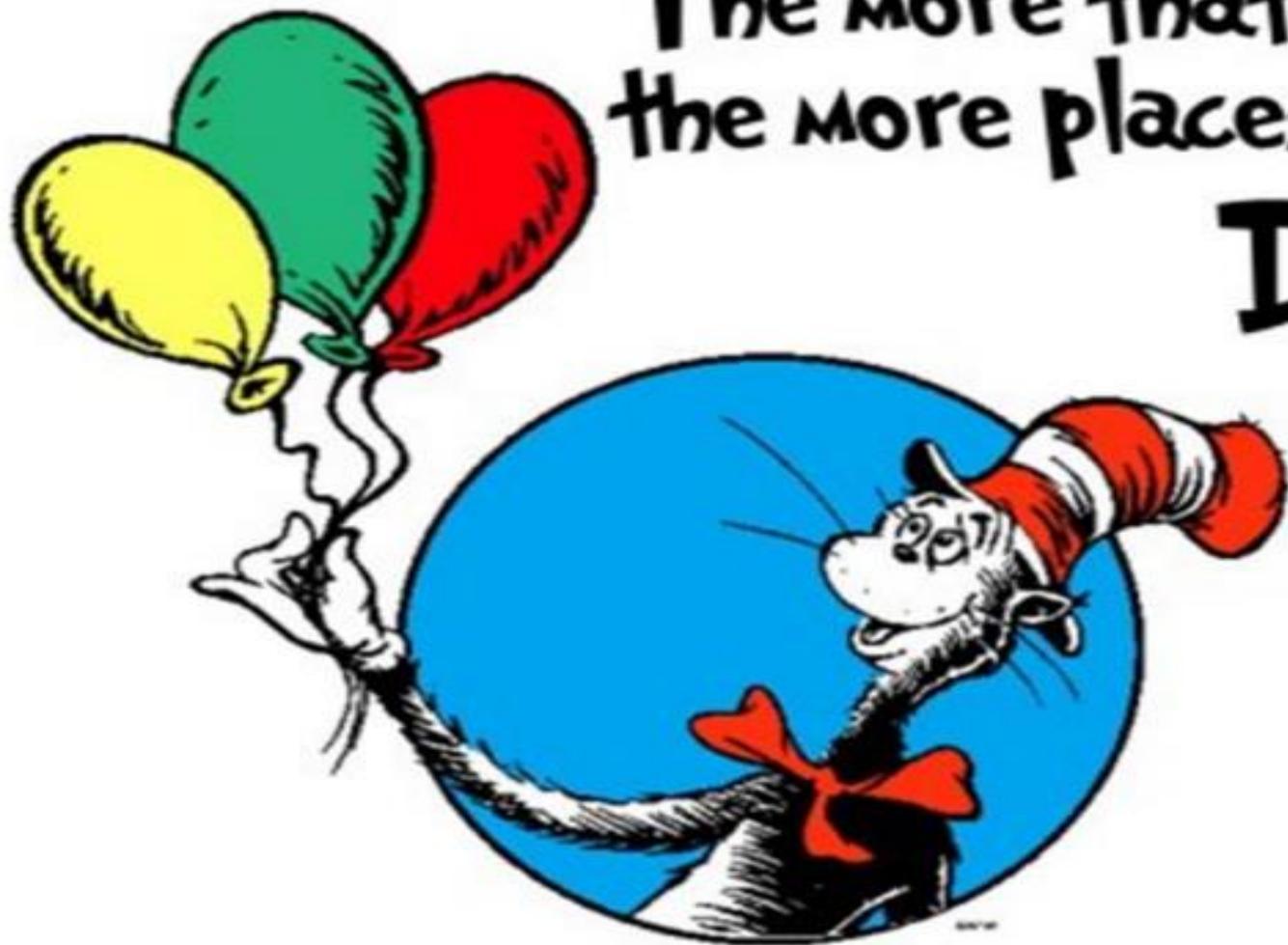
John Randall

Be Ready, Be Respectful, Be Safe

Reading at
home

**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**

Dr. Seuss





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Reading at home

Reading is a skill we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers. This is why, as parents and carers, you play a vital role in supporting your child in becoming a fluent reader who is confidently able to apply their reading skills across all areas of their lives.



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Reading at home

The teaching of reading and reading comprehension within the classroom is only part of a child's learning. The value that is given to reading at home is equally important.



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Reading at home

Research strongly suggests that children who read regularly outside of school perform significantly better in school and so your support at home is essential in ensuring that your child makes the progress they are capable of.



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Reading at home

You can help your child to achieve their full potential by listening to them read daily for about 10-15 minutes. This will help develop your child's vocabulary, which in turn will make them more confident when reading more challenging books.



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Reading at home

Giving your child a choice over what they read is an important factor in boosting their enthusiasm for reading and children are more likely to be interested in books they have selected for themselves. These don't always have to be fiction books.

Madeley library is an incredibly useful resource in providing regular reading material for your child and best of all it's free!



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Madeley Library

Madeley Library Telford

21, Russell Square,

Madeley,

Telford.

TF7 5BB

Phone: 01952 382950

EMAIL: madeley.library@telford.gov.uk

Opening Hours:

Monday 10am - 5pm

Tuesday 10am - 5pm

Wednesday Closed

Thursday 10am - 5pm

Friday Closed

Saturday 10am - 1pm

Sunday Closed



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Reading at home

Please can we actively encourage you to read with your child at least three times a week at home. If you can do it more than three times all the better. It can only help them become a better reader quicker.

When you have read with your child, please write:

- the date when reading took place
- the title and author of the book
- a comment about your child's reading

Please strongly encourage them to read quietly to themselves too. Older children can also make these comments in their diaries.

We ask that your child's reading diary is brought into school every day in order for staff to see how often your child is reading and to see any comments you have written.

Your support with reading at home is essential and only by working together can we ensure your child achieves their potential as a reader.



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The Power of Respectful Dialogue

Questions grown-ups can ask after reading

Reading Question Grid

Each time you read your book can you answer two questions from the grid?

What is the main idea of the story?	Retell a main event within the story.	Find an unfamiliar word in the story and look it up in the dictionary.	What questions do you have about the story?	Is the book fiction or non-fiction? How do you know?
Predict what will happen in the story.	How might you end the story differently?	Identify one problem or conflict in the story.	Which character can you relate to so far? Why?	What do the pictures in the book tell you about the story?
How was a problem solved?	Who is the illustrator? Who is the author?	How would you attempt to solve a problem in the story?	How does the story relate to your life?	What do the pictures on the cover tell you about the story?
Write a summary of the story.	What lessons can you learn from the story?	Who are the main characters?	Choose a problem in the story. How could this problem have been avoided?	What questions do you have about the story?
How does the story end?	How are you and the main character alike?	What does the title tell you about the story?	What questions do you have about the story?	How might this story relate to your own life?
How can you relate to the story?	How are you and the main character different?	Where does the story take place?	Did the solution to one problem make another problem?	Identify any unfamiliar words that you found in the book.



Can you find an example of these in the text you have just read?

Singular: A quantity of one eg, The ball was red.

Plural: More than one item eg, There were many coats.

Prefix: A group of letters added to the front of a word to change its meaning eg, untidy

Suffix: A group of letters added to the end of a word eg, playing

Noun: The name of a person, object, place or animal eg, Bob took the shoes to the market.

Pronoun: A word which replaces the noun in a sentence such as: he, she or it.

Subject: The person, object or animal which performs the verb in the sentence eg, Bob walked to school.

Object: A noun or pronoun affected by the action of a verb eg, Mary carried the bag.

Verb: These can be action words eg, ran, sat and talked. They can also show a state of being eg, is, am, was or were.



Can you find an example of these in the text you have just read?

Fronted adverbial: Words or phrase at the beginning of sentence to describe the action that follows eg, Suddenly, the door flung open.

Adverb: describes a verb. It often ends in 'ly' but not all the time eg, He ran quickly to school.

Adjective: a describing word eg, The ball is big and yellow.

Article: the, a or an

Determiner: tells you how many of something there is ie, the, a, an indicate one of something. Any number is also a determiner.

Preposition: describes where or when something is in relation to something else eg, The ball is under the bed.

Modal verb: describes the possibility of something happening eg, It might rain tomorrow.

Conjunction: word or words which join two sentences or clauses together eg, The weather is cold so I will wrap up warm.



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Read Write Inc. phonics

If your child is currently receiving lessons in phonics, there are website links to videos on the next page which are designed to help parents support phonics learning at home.



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Useful vocabulary

Phonics terminology

Terminology	Description	example
phoneme	a single unit of sound	44 phonemes in the English language
grapheme	written form of a phoneme	
digraph	a single sound/phoneme represented by two letters	ch, th, sh, ai, ee
tri-graph	a single sound/phoneme represented by three letters	lgh, air, ear, ure
Split digraph	when a vowel sounds is split by a consonant	a_e, e_e, i_e, o_e, u_e wrote – the o-e here make oe sound split by the t lake – the a-e here make ae sound split by the k Complete – the e-e here make ee split by the t
segmenting	how you spell a word	c-a-t / d-o-g / m-a-t / p-i-g /
blending	how you read a word	cat / dog / mat / pig



Read Write Inc. phonics

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Read Write Inc. homepage which contains links to videos and resources for parents.

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/understanding-phonics-video>

Parent tutorial which explains what phonics is.

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

Parent tutorial demonstrating how to say the letter sounds.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Parent tutorial explaining how to use Read Write Ink resources.

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/set-1-sound-phonics-video>

Parent tutorial explaining how to teach Set 1 sounds.

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/independent-blending-phonics-video>

Parent tutorial explaining how to blend sounds.

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/two-letters-one-sound-phonics-video>

Parent tutorial teaching two letters, one sound.

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/sound-blending-phonics-video>

Parent tutorial teaching sound blends.