

Read Write Inc Teaching Progression

If children are progressing at expected levels, they will learn the following:

	Reception	Year 1	Year 2
Autumn 1	<ul style="list-style-type: none"> Teach Set 1 sounds: m a s d t i n p g o c k u b f e l s h r j v w x y z t h c h q u n g n k Read single-letter Set 1 sounds 	<ul style="list-style-type: none"> Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds. Read Purple Storybooks; read some Set 2 sounds 	<ul style="list-style-type: none"> Continue to teach Set 3 sounds Teach reading of multisyllabic words containing all sounds. Build speed of reading words containing Set 3 sounds. Read Blue Storybooks
Autumn 2	<ul style="list-style-type: none"> Recap any single letter alphabet gaps from the sounds above. Teach children to blend using single letter alphabet sounds. Read all Set 1 sounds; blend sounds into words orally 	<ul style="list-style-type: none"> Review all Set 2 sounds Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds, particularly WT 1.6-1.7 Read Pink Storybooks; read all Set 2 sounds 	<ul style="list-style-type: none"> Recap any missing sound gaps and build fluency when reading stories. Children should complete the programme at end of Aut 2: <p>Children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.</p> <ul style="list-style-type: none"> Read Blue Storybooks with increasing fluency and comprehension Read Grey Storybooks Read Grey Storybooks with fluency and comprehension
Spring 1	<ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of cvc words using single letter alphabet sounds (WT 1.1-1.5). Blend sounds to read words; read short Ditty stories 	<ul style="list-style-type: none"> Teach Set 2 sounds, particularly: ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing ay ee igh ow oo oo. 	
Spring 2	<ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of words containing these sounds (WT 1.4-1.6). Read Red Storybooks 	<ul style="list-style-type: none"> Teach Set 3 sounds: ea, a-e Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 sounds. Read Yellow Storybooks 	
Summer 1	<ul style="list-style-type: none"> Recap Set 1 sound gaps. Teach blending of words containing consonant blends (WT 1.7). Read Green Storybooks; read some Set 2 	<ul style="list-style-type: none"> Continue to teach Set 3 sounds Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 and Set 3 sounds. Read Yellow Storybooks; read all of Set 3 sounds 	
Summer 2	<ul style="list-style-type: none"> Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds. Read Green or Purple Storybooks 	<ul style="list-style-type: none"> Continue to teach Set 3 sounds Teach reading of words containing these Set 3 sounds. Build speed of reading words containing Set 3 sounds. Read Blue Storybooks 	
End of Year Expectations	Children can read all Set 1 sounds and some Set 2 sounds in words, including words with consonant blends. They have built speed of reading some of these words and can read them without hesitation.	Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read some Set 3 sounds in words without hesitation. They can read at a pace of 60 words per minute.	