

## **John Randall Primary School and Nursery**

### **Statement of intent for Music**

#### **Intent**

##### **Why do we teach this? Why do we teach this in the way that we do?**

The aims of our Music curriculum are to develop pupils who:

- Enjoy and have an appreciation for music.
- Listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions.
- Can sing and use their voices to create different effects.
- Create and compose music, both on their own and with others.
- Use a range of musical language.
- Make judgements and express personal preferences about the quality and style of music.
- Take part in performances with an awareness of audience.

Music teaching at John Randall Primary School and Nursery aims to follow the specifications of the National Curriculum; providing a broad, balanced and differentiated curriculum and ensuring the progressive development of musical concepts, knowledge and skills. Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres.

#### **Implementation**

##### **What do we teach? What does it look like?**

Music teaching at John Randall delivers the requirements of the National Curriculum through use of the Charanga scheme of work. Teachers follow the suggested scheme of work, although adaptations can be made using the 'freestyle' element of the package to substitute units deemed to be more appropriate for thematic learning in other curriculum areas. Music lessons are broken down into half-termly units and an emphasis is placed on musical vocabulary, allowing children to talk about pieces of music using the correct terminology.

Each unit of work has an ongoing musical learning focus and lessons usually follow a specific learning sequence:

- Listen and Appraise
- Musical Activities (including pulse and rhythm)
- Singing and Voice
- Playing instruments
- Improvisation / Composition
- Perform and Share

Within the Early Years Foundation Stage (EYFS) setting, music is an integral part of children's learning journey. Rhyme and rhythm are utilised throughout the learning of phonics, handwriting and mathematics. Children learn a wide range of songs and rhymes and develop skills for performing together. Singing and music making opportunities are used frequently to embed learning, develop musical awareness and to demonstrate how music can be used to express feelings.

Our children in Key Stage 1 and Key Stage 2 benefit from whole class specialist teaching, delivered by a music teacher employed by the school. These lessons allow children the opportunity to develop a love of music. Throughout the sessions the interrelated elements of music are developed. The music teacher also uses elements of Charanga in their sessions.

Performance is at the heart of musical teaching and learning at John Randall Primary School and pupils participate in a range of performances during their school journey. These include nativities (EYFS and KS1), Easter performances (Years 3 and 4), a summer term productions (Year 5 and 6) and a Leavers performance (Year 6). Pupils also take part in Harvest assemblies and singing assemblies. Parents are invited and welcomed to watch all of these performances whether at school or outside of school. Children have opportunities to share their love of music when performing to the local community which includes Chilcott Gardens and Madeley Rest Rooms. At John Randall Primary School pupils in years 5 and 6 have the opportunity to participate in the annual Young Voices concert. The Young Voices choir is extremely popular with the children who are enthused by the opportunity to learn a wide range of songs, to be performed alongside other schools at the Birmingham International Arena.

Alongside our curriculum provision for music, pupils also have the opportunity to participate in additional 1:1 music teaching by being offered the opportunity to learn a musical instrument with peripatetic teachers. Our peripatetic music teachers are employed by the school and children in years 4, 5 and 6 have the opportunity to audition. Lessons and instruments are provided by the school free of charge.

## **Impact**

### **What it will look like? By the time the children leave our school they will:**

Our music Curriculum is planned to demonstrate progression, to build on and embed current skills. We focus on progression of knowledge and skills in the different musical components with teaching of vocabulary also forming part of these work units. If children are achieving the knowledge and skills in lessons, then they are deemed to be making good or better progress. The impact of our music curriculum is also measured in the uptake of our music after school clubs and uptake of additional music 1:1 teaching.