

Monday 6th July 2020

Spelling and Handwriting

different
favourite
February
interest
library
ordinary
separate

oioi oioi oioi
oioi oioi oioi

Use your spellings within a sentence.

Picture news



6th-12th July

How important are first impressions?

British Values

6th-12th July

Individual Liberty

There may be times when we are judged, or opinions are formed based on our external appearance. It is important for us to think carefully about our own judgements and not to judge others solely on how they look.

A small logo for "Picture News" featuring a stylized green and yellow figure.

Resource 1

Look at the resource below, where some children describe what they are planning to do.

Do you think all of these children need to look smart? Explain why. Do you think everybody will agree with you?

I am having a film night at home with my family. We are all going to snuggle on the sofa after tea and watch films until we fall asleep!



Sanvi

I am going to meet our mayor when she opens the new swimming pool built in town.



Millie

I am going to play in the woods with my friends. We have our den to finish and then we will play on our mud slide.



Keane

My best friend is having a disco party for her birthday and I can't wait to go!



Luke

SPaG

Match the definition with the spelling.

illiterate

illogical

immature

Childish behaviour

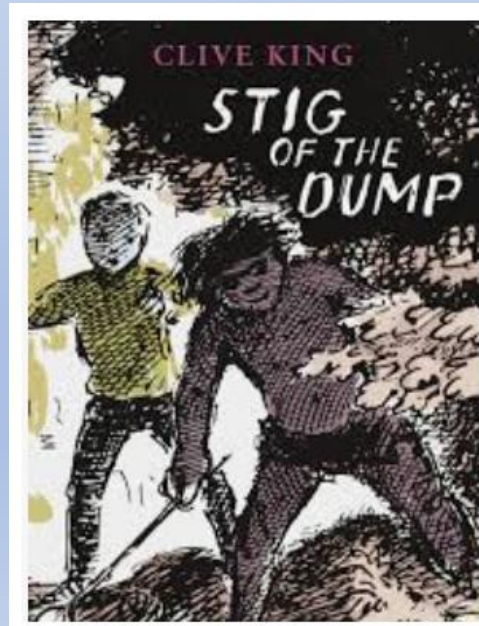
Not able to read or write

Does not make sense

Unable to hear

Reading Comprehension ~ Chapter 7

Read chapter 7



Mile Track

Home Learning Task ~ 10 minutes physical activity



. C

?

!

, list

' contract

' possess

, "Speech."

Short

Compound

-and

-but

-so

-because

-when

-before

-after

-while

Complex

,embedded,

With help

Paragraphs

Punctuation Ladder ~ compound sentences

Conjunctions to use: **for, and, nor, but, or, yet, so**

Tonya was feeling apprehensive _____

The biology experiment was fascinating _____

I am allergic to dairy _____

Monkeys are primates _____

The cross-country race was challenging _____

The excursion was exhilarating _____

English ~ Meanings

Page 6

Anything else?

- ★ Read my diary again. Underline any other words you don't know the meaning of. Can you find out what they mean? You could ask someone else in your home to tell you, use a dictionary or search the internet. Write your definitions out on a separate piece of paper and try to use them in a sentence.



What can you remember now?

- ★ Underline the correct definition of the words below.

Does **mesmerising** mean 'something that is boring' or 'something that is really exciting'?

Is **turquoise** close to the colour blue or close to the colour red?

Does **trek** mean 'to run quickly' or 'to go on a difficult journey'?

Does **discovery** mean 'something you do all the time' or 'finding something for the first time'?

- ★ Challenge: Now write some sentences using any of our new words. I have done one for you:



The sky looked turquoise this morning.


6.7.2020


Fluent in 5





Year 3
Week 27 – Day 1


KEY


 Try mentally first


 Try a written method

 $3 \times 7 = ?$

 $65 + 3 = ?$

 $27 \div 3 = ?$

 $33 \times 3 = ?$

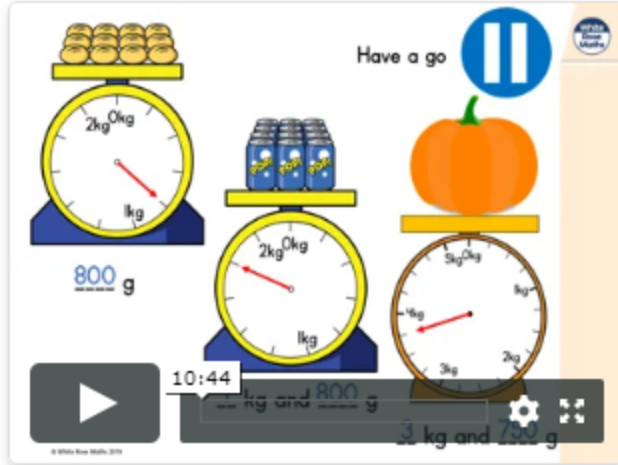
 $732 + 173 = ?$

Maths

First watch the video clip from White Rose Maths

<https://whiterosemaths.com/homelearning/year-3/>

Lesson 1 - Measure mass



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

You can complete the activities from BBC Bitesize

<https://www.bbc.co.uk/bitesize/dailylessons>

Forest School



Home Learning Outdoor Learning Activities ~ What will you choose to do today?

1. [Paint like Monet](#). ← have you ever painted outside? This is a fun outdoor activity for the whole family.
2. [Go on a bug hunt](#). - They don't have to be real bugs if you don't want them to be.
3. Run through a [sprinkler](#).
4. [Melt some crayons in the sun](#). Got a heatwave? This is the activity for you.
5. Play in a [sandbox](#).
6. [Investigate your yard with a magnifying glass](#).
7. Paint some rocks with [watercolors](#).
8. Wash the paint away with the hose.
9. [Hunt for "dinosaur" bones](#).
10. Play with a hose.
11. [Play Angry Birds](#) (with water balloons).
12. [Hose down some chalk letters and shapes](#).
13. Ride a bike or scooter around the block.
14. Plant something (anything) in the garden.
15. [Mix some colors with water balloons](#).
16. Play with a [water table](#) or [make your own](#).
17. Climb up a tree, a wall or a jungle gym.
18. [Make some bird feeders](#) and feed some birds.
19. [Have a backyard toy car wash](#).
20. Wash a real car.
21. Go on a [nature scavenger hunt](#).
22. Have a family meal outside.
23. [Dig in the dirt](#).
24. Jump in puddles.
25. Have a soccer shoot out all you need is a ball big enough to kick.

Science ~ Friction

Children working at age-related expectations will:

- identify friction as a force;
- compare how things move on different surfaces
- that friction is a force between an object and a surface which may prevent the object moving

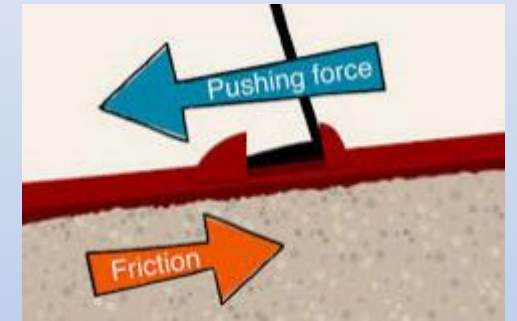
Key vocabulary

friction
force
Newton
rub
drag

smooth
surface
force meter
direction
rough

pull
mass
results
table

prediction
fair test
conclusion
evaluation



<https://www.bbc.co.uk/iplayer/episode/p08hnx84/bitesize-57-year-olds-week-9-5-friction-and-being-equal>

<https://www.youtube.com/watch?v=C7NPD9W0kro>

Watch the videos and record what you find out about friction.

Try moving across different surfaces in your home and feel the friction. Write about what you could feel.

End of the day Reading Matilda

[https://www.youtube.com/watch?v=FS
LCZSkU6qk](https://www.youtube.com/watch?v=FS
LCZSkU6qk)

