

John Randall Primary School and Nursery

Statement of Intent for Modern Foreign Languages

Intent

Why do we teach this? Why do we teach this in the way that we do?

The National Curriculum for Modern Foreign Languages (MFL) aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learned.
- Discover and develop an appreciation of a range of writing in the language studied.

At John Randall Primary School, our MFL curriculum is intended to be ambitious and designed to give all pupils, regardless of background, the equal opportunity to gain the knowledge and cultural capital they need to succeed in life and in future education. Our MFL topics are based on the fundamentals outlined within the National Curriculum (2014) and are designed to provide broad and balanced opportunities that are differentiated appropriately to ensure the progressive development of MFL concepts, knowledge and skills. Furthermore, we strive to promote an appetite and fascination about languages that will provide all children with the skills and knowledge to understand and engage with a variety of global cultural experiences and differences. The MFL curriculum through the school is designed to build every year on children's previous learning with each MFL topic linking to and reinforcing understanding of the world, its cultures and its languages.

Implementation

What do we teach? What does it look like?

To ensure high standards of teaching and learning in MFL, we implement a curriculum that is progressive throughout the whole school and therefore designed to help the children to build upon and recall previous knowledge and skills in the long term. MFL is taught as a stand-alone subject on a half termly basis, by an outside provider with the necessary skills to deliver a comprehensive MFL curriculum. The content of the teaching is focused on the knowledge and skills stated in the National Curriculum.

The MFL lead ensures that teacher's subject knowledge is appropriate through regularly evaluating planning and outcomes from pupil conferencing and book looks as well as discussions with colleagues. This results in the lead working closely with the external professional and any member of staff who needs assistance or support with their subject knowledge and/or improving and adapting the curriculum where needed. The lead also provides pointers, ideas and relevant resource pools for all members of staff to ensure MFL can be accessed within the classroom on a regular basis to consolidate learning. Alongside this, teachers consider how to include transferable skills – such as oral and numeracy skills. As aforementioned, the MFL at John Randall Primary School is based upon the 2014 National Curriculum in England, which provides a broad framework and outlines the knowledge and skills taught in each key stage. Additionally, the subject lead has devised a progression in skills document for MFL, with support of the external professional.

Please see how the learning is sequenced in each class across the school throughout the year

Hyperlinks to:

[MFL progression document](#)

[MFL policy](#)

At our school, MFL is challenging yet accessible to all – including SEN and gifted and talented children. We differentiate our lessons and activities to suit a range of abilities ensuring that all children can learn at a pace and level that is appropriate to their needs, whether that means extending and stretching gifted and talented children through the use of investigations, questions and writing extended pieces or scaffolding learning and providing more adult support for children with additional needs.

Provision is made for opportunities for MFL learning to take place both inside and outside of the classroom at John Randall Primary school. The outside MFL professional plans fun, intriguing activities that take the children away from their desks and outside the classroom. We also have the opportunity to incorporate food into our educational offer through working with professional chefs in school. We continually aim to broaden the children's palate and horizons through experiencing world foods.

Impact

What it will look like? By the time the children leave our school they will:

The MFL curriculum at John Randall Primary is of a high quality, well planned and demonstrates progression. Children will leave John Randal Primary school with a good understanding of one additional language. They will be able to communicate ideas, facts and feelings in speech and writing using their knowledge of MFL vocabulary and grammatical structures. This will give them a good foundation for their secondary school learning alongside their understanding of the wider world around them.

The impact of their learning is measured through the following methods:

- Fun and engaging child friendly assessment, e.g. games, quizzes etc.
- Pupil conversations with the subject lead.
- Recording images and videos of the children's practical learning.
- Moderation of children's work within their books – 'book looks'.
- Discussions with the external professional.