

Learning in Nursery

We have had an extremely busy Autumn Term! It has been wonderful to see how settled and engaged our children are after building positive relationships with their peers and familiar adults. Please find a snapshot of some of the learning from this term.

Summer Sunflowers

“Up from the wayside damp and cold

Cut of the early Kansas mold

Blossomed the sunflowers, green and gold...”

- ‘Sunflowers’ by Lottie Brown Allen

We provided the children with real sunflowers and started off by deconstructing them to find out what we noticed about the different parts of a sunflower.

“These are the seeds, they’re black. There’s lots!” – Isabel-Rose

“I can see the leaves” – Karter

“Petal” – Winter-Lee

We then provided the children with water colour paints and talked about painting and mark-making what we could see. Introducing the skill of observational painting by talking about what we noticed first. See how the children’s paintings changed over time as they become more confident with the form of the sunflower...



We are now... more confident with communicating what we notice, recording and representing what we see through new media and have some new vocabulary and knowledge about what makes a sunflower.

Mathematics Learning

We have had a heavy focus on using language to describe, classify, organise and compare different natural objects we can see. We used a large variety of heuristic objects (natural, found objects) that we found on a recent autumn walk around local woodland.

After bringing our objects back to Nursery, we used our senses to discover and explore how they looked and felt. We then used words to describe what we noticed about them... through a sustained time period comparing and describing our objects, **children are now able** to notice and communicate similarities, differences and notice objects that are the same, in a variety of ways.



Using language of comparison and categorising...one of the precursors to Mathematical and critical thinking.

1,2,3!

Children at John Randall begin their Mathematical learning journey by learning about the numbers 1,2 and 3 in fine detail. Teachers promote an extended period of time exploring these numbers, their value, their form as well as giving children a good grounding in their counting, early recording and number recognition skills. Here is a snapshot of some of the ways children have been exploring the numbers 1,2,3.

