

Key stage 2 Long Term Plan  
2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Chocolate	Ancient Greeks	Volcanoes	Stone Age	Iron Age	Local Heritage
	<p>Visit: Cadbury's World</p> <p>Guided Reading Text: Charlie and the Chocolate Factory</p> <p>English: Biography, Narrative, Recount, Advert (persuasive writing )</p> <p>Maths: Place Value, Addition and subtraction</p> <p>Science: Animals and Skeletons</p> <p>History: Mayans/ fair trade</p> <p>Design and technology: Chocolate bars and packaging Art: Mayan Art Masks</p> <p>PE: Invasion games – Football/ Rugby/ Hockey Indoor - Fitness</p> <p>PSHE: Being Me in My World</p> <p>RE: Divali: How and why is the festival celebrated and what does it mean?</p> <p>Computing: My Online Life</p> <p>Music: Let Your Spirit Fly</p> <p>MFL: Numbers 20-40</p>	<p>Visit: Greek Day</p> <p>Guided Reading Text: Usborne Greek myths</p> <p>English: Greek poetry, Myths/ Legends narrative, non chronological report, newspaper report</p> <p>Maths: Addition and Subtraction, Multiplication and Division</p> <p>Science: Animal Homes</p> <p>History: Ancient Greeks</p> <p>Design Technology: Food technology Greek moussaka Art: Greek Pots</p> <p>PE: Invasion games – Football/ Rugby/ Hockey Indoor – Team building</p> <p>PSHE: Celebrating Differences</p> <p>RE: Living in Harmony: Stories to show we care</p> <p>Computing: Keyboard Adventures</p> <p>Music: Glockenspiel Stage 1</p> <p>MFL: Months/Birthdays</p>	<p>Stimulus: Making volcanoes. Experiments relating to lava and gases. Guided Reading Text: The firework makers daughter</p> <p>English: Instructions, playscript, personal writing</p> <p>Maths: Multiplication and Division, Money, Statistics</p> <p>Science: Rocks</p> <p>Geography: Volcanos and earthquakes</p> <p>Art: Clay volcanos</p> <p>PE: Outdoor and adventurous activities Indoor - Dance</p> <p>PSHE: Dreams and Goals</p> <p>RE: Is life like a journey?</p> <p>Computing: Dancing Robot</p> <p>Music: Three Little Birds</p> <p>MFL: Sports</p>	<p>Visit: Stone age day</p> <p>Guided Reading Text: Stig of the dump</p> <p>English: Jack and the Beanstalk: story, Instructions, information text, personal writing,</p> <p>Maths: Length and Perimeter, Fractions</p> <p>Science: Plants</p> <p>History: Stone age Geography: Stone age</p> <p>Design and technology: Den building/ Cooking Art: Cave paintings</p> <p>PE: Net games – Basketball/Netball Indoor - Gym</p> <p>PSHE: Healthy Me</p> <p>RE: Is life like a journey?</p> <p>Computing: Rainforest</p> <p>Music: : The Dragon Song</p> <p>MFL: Likes and dislikes</p>	<p>Visit: Crosby beach (drawing sculptures)</p> <p>Guided Reading Text: The Iron Man</p> <p>English: Fables, Explanation text, poetry, imaginary word story</p> <p>Maths: Fractions, Time, Geometry: Properties of shape</p> <p>Science: Forces and Magnets</p> <p>Design and technology: Building robots Art: Antony Gormley Copper pictures</p> <p>PE: Striking and fielding games – Cricket Indoor – Racquets sports – Tennis/ Badminton</p> <p>PSHE: Relationships</p> <p>RE: Leaders and followers in family life</p> <p>Computing: Online Detectives</p> <p>Music: Bringing Us Together</p> <p>MFL: My family</p>	<p>Visit: Telford town centre Heritage walk with YR 6</p> <p>Guided Reading Text: Emil and the detective</p> <p>English: Information, Chronical reports, mystery story, formal.</p> <p>Maths: Mass and capacity, Consolidation</p> <p>Science: Light and shadow</p> <p>History: Local Heritage - Madeley Geography: Local Heritage – Madeley</p> <p>Art: Thomas Telford architect and design</p> <p>PE: Striking and fielding games – Rounders Indoor – Athletics</p> <p>PSHE: Changing Me</p> <p>RE: Leaders and followers in Family Life</p> <p>Computing: T-Shirt Designer</p> <p>Music: Reflect, Rewind and Replay</p> <p>MFL: My family</p>

Year 4	The Romans	The Victorians	Our Environment	Perfect Planet	Looking After Me	Battle of Hastings
	<p>Visit: Wroxeter</p> <p><b>Text: Thieves of Ostia</b></p> <p>English: Myths/Legends, Information, Adventure, Informal letter</p> <p>Maths: Place Value, Addition and subtraction</p> <p>Science: Sound</p> <p>History: Roman Empire</p> <p>Art: Mosaics</p> <p>PE: Invasion games – Football/Rugby/Hockey Indoor - Fitness</p> <p>PSHE: Being Me</p> <p>RE: What can we learn from visiting sacred places</p> <p>Computing: My Online Life</p> <p>Music: Mamma Mia</p> <p>MFL: Weather</p>	<p>Visit: Blists Hill</p> <p><b>Text: The Railway Children</b></p> <p>English: Persuasive, Poetry, Story, Diary</p> <p>Maths: Measurement: Length and perimeter, Multiplication and division</p> <p>Science: Electricity</p> <p>History: The Victorian era</p> <p>Design and technology: Train set</p> <p>PE: Invasion games – Football/Rugby/Hockey Indoor – Team building</p> <p>PSHE: Celebrating Difference</p> <p>RE: Does a beautiful world mean there is a wonderful God?</p> <p>Computing: Wizard School</p> <p>Music: Glockenspiel</p> <p>MFL: Numbers 40-60</p>	<p>Visit: Laches wood</p> <p><b>Text: Indian in the Cupboard</b></p> <p>English: Fairy tales, Poetry, Instructions</p> <p>Maths: Multiplication and division, Measurement: Area, Fractions</p> <p>Science: States of matter</p> <p>Geography: Map skills</p> <p>Design and technology: Tepee making</p> <p>PE: Outdoor and adventurous activities Indoor - Dance</p> <p>PSHE: Dreams and Goals</p> <p>RE: Does a beautiful world mean there is a wonderful God?</p> <p>Computing: Hour of Code</p> <p>Music: Stop!</p> <p>MFL: Alphabet</p>	<p>Visit:</p> <p><b>Text: Lug, Dawn of the Ice Age</b></p> <p>English: Biography, formal letter, argument</p> <p>Maths: Fractions, Decimals</p> <p>Science: Respecting the environment</p> <p>Geography: Climate change</p> <p>Art: Recycled sculpture</p> <p>PE: Net games - Basketball/Netball *Swimming Indoor - Gym</p> <p>PSHE: Healthy Me</p> <p>RE: Why do some people think Jesus is inspiring?</p> <p>Computing: Dinosaurs</p> <p>Music: Lean on Me</p> <p>MFL: Alphabet</p>	<p>Visit: Dental visit</p> <p><b>Text: Demon dentist</b></p> <p>English: Play scripts, Recount, Explanation text</p> <p>Maths: Decimals, Money, Time, Statistics</p> <p>Science: Digestions</p> <p>Geography: Physical geography - habitats</p> <p>Design and technology: Habitats/ dioramas</p> <p>PE: Striking and fielding games – Cricket Indoor – Racquet sports – Tennis/Badminton</p> <p>PSHE: Relationships</p> <p>RE: Keeping the 5 pillars of Islam today.</p> <p>Computing: Fake or Real?</p> <p>Music: Blackbird</p> <p>MFL: Ice creams</p>	<p>Visit:</p> <p><b>Text: Battle of Hasting 1066</b></p> <p>English: Journalistic writing, Historical Narrative, Diary/Informal letter</p> <p>Maths: Geometry: Properties of shape, Position and direction</p> <p>Science: Classification</p> <p>History: Vikings and Anglo Saxons (Battle of Hastings)</p> <p>Art design: Tapestry (Bayeux)</p> <p>PE: Striking and fielding games – Rounders Indoor - Athletics</p> <p>PSHE: Changing Me</p> <p>RE: Keeping the 5 pillars of Islam today.</p> <p>Computing: Minecraft Challenges</p> <p>Music: Reflect, Rewind and Replay</p> <p>MFL: Body parts/portraits</p>

Year 5	World War 2	The Space Race	Crime and Punishment	Egyptians	John Muir	Everest
	<p>Visit: Attingham Park</p> <p><b>Text: Good Night Mr. Tom</b></p> <p>English: Film narrative, Flashback, Informal letter</p> <p>Maths: Place Value, Addition and subtraction, Statistics</p> <p>Science: Forces</p> <p>History: World war 2</p> <p>Design and technology: War time food Art: Optical art/ Propaganda art</p> <p>PE: Invasion games – Football/Rugby/Hockey Indoor - Fitness</p> <p>PSHE: Being me in my world</p> <p>RE: What can we learn from religions about temptations?</p> <p>Computing: My online life</p> <p><b>Music: Living on a Prayer</b></p> <p><b>MFL: Food</b></p>	<p>Visit: National Space Centre, Leicester</p> <p><b>Text: Good Night Mr. Tom</b></p> <p>English: Journalistic, Biography, Short stories, Poetry (Space)</p> <p>Maths: Multiplication and division, Measurement: Perimeter and Area</p> <p>Science: Earth and space</p> <p>Geography: Latitude and longitude, time zones.</p> <p>Design and technology: Rockets Art: Space painting</p> <p>PE: Invasion games – Football/Rugby/Hockey Indoor: Team building</p> <p>PSHE: Celebrating difference</p> <p>RE: What can we learn from religions about temptations?</p> <p>Computing: Video Game music composer</p> <p><b>Music: Classroom Jazz 1</b></p> <p><b>MFL: Healthy eating</b></p>	<p>Visit: Police visit to school</p> <p><b>Text: Cosmic</b></p> <p>English: Explanations, Poetry-imagery/shape Argument Imaginary world story</p> <p>Maths: Multiplication and division, Fractions</p> <p>Science: Field Studies</p> <p>History: Post 1066 - Crime and Punishment</p> <p>Design and technology: High visibility clothing Art: Police artist suspect sketches</p> <p>PE: Outdoor and adventurous activities Indoor – Dance</p> <p>PSHE: Dreams and Goals</p> <p>RE: values-what can we learn from Christians and humanists?</p> <p>Computing: Girls v Boys steam challenges.</p> <p><b>Music: Make You Feel My Love</b></p> <p><b>MFL: Numbers 70-100</b></p>	<p>Visit: Birmingham museum / British Museum</p> <p><b>Text: Phoenix code</b></p> <p>English: Setting descriptions, Stories from other cultures, Journalistic writing, instructions</p> <p>Maths: Fractions, Decimals and percentages</p> <p>Science: Mixtures and reactions</p> <p>History: Ancient Egyptians</p> <p>Design and technology: Egyptian Death mask for a Pharaoh Art: Clay cartouches</p> <p>PE: Net games – Basketball/Netball *Swimming Indoor – Gym</p> <p>PSHE: Healthy Me</p> <p>RE: Values: What can we learn from Christians and Humanists?</p> <p>Computing: Making AR games</p> <p><b>Music: The Fresh Prince of Bel-Air</b></p> <p><b>MFL: Nouns and adjectives: 'avoir'</b></p>	<p>Visit: Local area walk</p> <p><b>Text: The Golden Compass</b></p> <p>English: Play scripts including drama, argument, poetry-choral, character description, biography.</p> <p>Maths: Decimals, Geometry: Properties of shape</p> <p>Science: Decay and recycling / Life Cycles</p> <p>Geography: National Parks in the UK and the United states of America</p> <p>Design and technology: Dream Catchers Art: Natural art, Andy Goldsworthy</p> <p>PE: Striking and fielding games – Cricket Indoor – Racquet sports – Tennis/Badminton</p> <p>PSHE: Relationships</p> <p>RE: Asking questions, and seeking answers</p> <p>Computing: Youtuber</p> <p><b>Music: Dancing in the Street</b></p> <p><b>MFL: The time – 'etre'</b></p>	<p>Visit: Carding mill valley</p> <p><b>Text: The Golden Compass</b></p> <p>English: Diaries, Story dilemma, Journalistic writing, Chronological report.</p> <p>Maths: Geometry: Position and direction, Measurement: Converting units, Volume</p> <p>Science: Human development / Life Cycles</p> <p>Geography: Mountains, hills and rivers, field studies</p> <p>Design and technology: Insulated gloves for climbing. Art: Mountainous landscapes</p> <p>PE: Striking and fielding games – Rounders Indoor - Athletics</p> <p>PSHE: Changing Me</p> <p>RE: Christian Aid and Islamic Relief: Can they change the world?</p> <p>Computing: News reporter and podcaster</p> <p><b>Music: Reflect, Rewind and Replay</b></p> <p><b>MFL: The Time – 'etre'</b></p>

Year 6	What's On Our Doorstep?		Coasts and the Oceans		The Show Must Go On!	
	<p>Visit: Shrewsbury and Arthog</p> <p><b>Text: Street child</b></p> <p>English: Biography, Extended story, Recount Report, Formal/letters, information.</p> <p>Maths: Place Value, Addition, subtraction, multiplication and division</p> <p>Science: Evolution / Field Studies</p> <p>History: Local heritage- link to Charles Darwin Geography: Locality knowledge</p> <p>Art: Sketches John Randall</p> <p>PE: Invasion games – Football/Rugby/Hockey Indoor – Fitness</p> <p>PSHE: Being me in my world</p> <p>RE: Religion and the individual-exploring commitment</p> <p>Computing: My online life</p> <p>Music: Happy</p> <p>MFL: Where do you live?</p>	<p>Visit: S.T.A.R / local heritage walk</p> <p><b>Text: Letters from the Lighthouse</b></p> <p>English: Narrative, Argument, Diary, Journalistic writing, Character description.</p> <p>Maths: Fractions, Geometry: Position and direction</p> <p>Science: Electricity</p> <p>History: Local heritage (Continued) Geography: Human and Physical land use and energy</p> <p>Design and technology: Electric cars</p> <p>PE: Invasion games – Football/Rugby/Hockey Indoor – Team building</p> <p>PSHE: Celebrating difference</p> <p>RE: Religion and the individual-exploring commitment</p> <p>Computing: Solve IT club</p> <p>Music: Classroom Jazz 2</p> <p>MFL: Where do you live?</p>	<p>Visit:</p> <p><b>Text: Reading SATs materials</b></p> <p>English: Journalistic, Character description, short stories, persuasive: argument / letters</p> <p>Maths: Decimals, Percentages, Algebra, Measurement: Converting units</p> <p>Science: Light / Field Studies</p> <p>Geography: Fieldwork</p> <p>Design and technology: Light houses Art: Coastal art</p> <p>PE: Outdoor and adventurous activities Indoor - Dance</p> <p>PSHE: Dreams and Goals</p> <p>RE: Expressing spiritual ideas through the arts</p> <p>Computing: VR worlds</p> <p>Music: A New Year Carol</p> <p>MFL: School/school subjects</p>	<p><b>SATs PREP</b></p> <p>English: Formal writing, Stories,</p> <p>Maths: Measurement: Perimeter and area and volume, Ratio, Statistics</p> <p>PE: Net games – Basketball/Netball *Swimming Indoor - Gym</p> <p>PSHE: Healthy Me</p> <p>RE: Expressing spiritual ideas through the arts</p> <p>Computing: Crossy Roads</p> <p>Music: You've Got a Friend</p> <p>MFL: School/school subjects</p>	<p>Visitor: Loudmouth Theatre (My Mate Fancies You) <b>SATs PREP</b> <b>Text: The Peculiars</b></p> <p>English: Story short, setting description, <b>SATs 11<sup>th</sup> – 14<sup>th</sup> May</b></p> <p>Maths: Geometry: Properties of shape</p> <p>Science: Field Studies</p> <p>Art: theatre posters</p> <p>PE: Striking and fielding games – Cricket Indoor – Tennis/Badminton</p> <p>PSHE: Relationships</p> <p>RE: Words of Wisdom from Sikhs, Muslims and Christians</p> <p>Computing: Online safety Dilemmas</p> <p>Music: Music and Me</p> <p>MFL: Au café/Money</p>	<p>Visit: Farm visit Crucial Crew</p> <p><b>Text: Playscript (End of term production)</b></p> <p>English: Poetry choral / performance, playscript.</p> <p>Maths: Consolidation, investigations and preparation for KS3</p> <p>Science: Heart and lungs / Classification</p> <p>History: of theatre / performance Geography: routes to famous theatres</p> <p>Design and technology: prop design and make Art: costume design</p> <p>PE: Striking and fielding games – Rounders Indoor - Athletics</p> <p>PSHE: Changing Me</p> <p>RE: What will make our community more respectful?</p> <p>Computing: Quiz show host</p> <p>Music: Reflect, Rewind and Replay</p> <p>MFL: Au café/Money</p>

Highlighted PE sessions will be led by Cross bar coaches

Music will be taught using the Charanga scheme of work

RE will be taught using the Telford using the Telford and Wrekin scheme.

PSHE will be covered through the Jigsaw and respect yourself schemes of work

MFL will be taught using a subject based outside provider