

# Year 2 Daily learning

Tuesday 16<sup>th</sup> June 2020

16.6.2020

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Handwriting

eg eg eg eg eg eg eg eg eg  
beg beg beg beg beg beg beg beg  
My dog likes to beg for his food.

Spelling

after

again

any

bath

because

# Punctuation ladder

Today's focus - short to compound sentence.

Year 2
. C
?
!
. list
' contract
' possess
<u>Short</u>
<u>Compound</u>
-and
-but
-so
-because
-or
-if
-when
-that
<u>Paragraphs</u>

# Grammar, punctuation and spelling

## short to compound sentence

Can you write a short sentence and then use a conjunction to change it into a compound sentence.

I like School.

I like School **because** it helps me learn.

Remember to use a range of conjunctions found on your punctuation ladder.

(and, but, so , because, or, if, when, which, that)

# Phonics - ee family

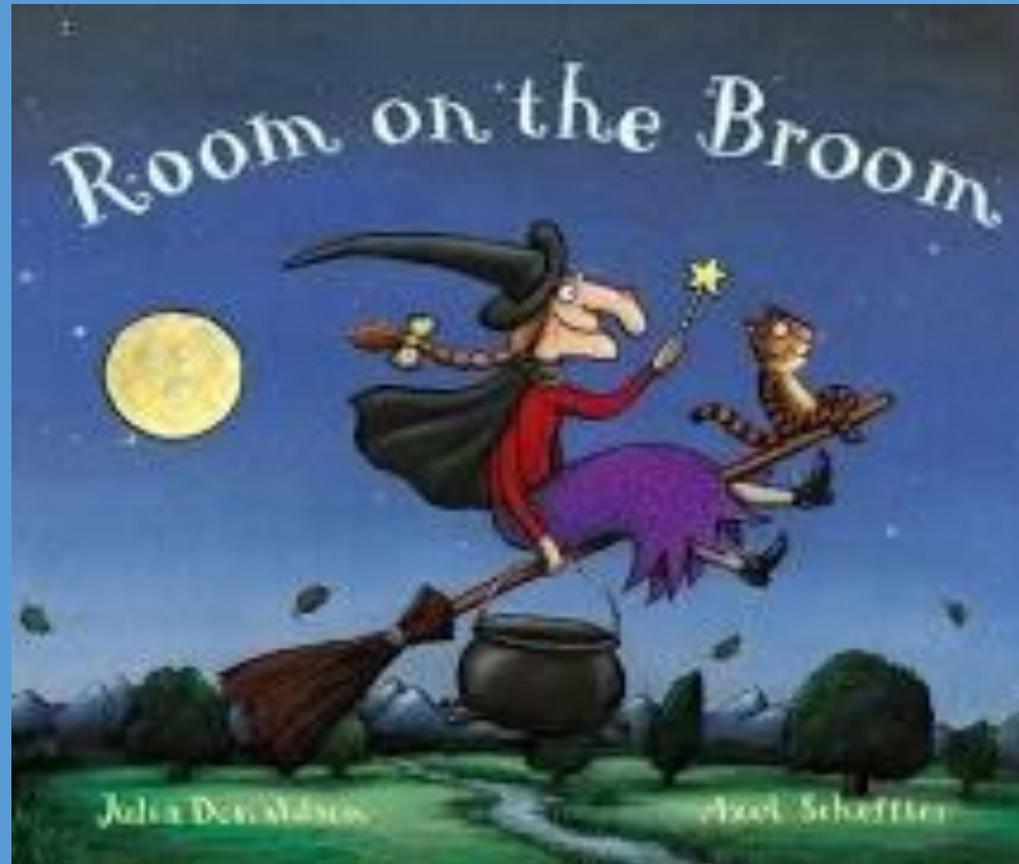
Today's focus is explore all the ways to make the ee sound (the ee family)

ee, ea, e-e

Can you find some words for each version of the sound and put them in some sentences.

(Remember Geraldine the giraffe may be able to help)

This weeks writing and comprehension  
focus  
Room on the broom



# Room on the broom reading comprehension

Please can you read or watch a version of Room on the Broom and answer the following questions in full sentences.

- 1) How many characters are on the broom at the end of the story?  
Can you list them all?
- 2) Which food did the dragon want to eat the Witch with?

## Room on the broom writing activity

Choose and draw a character from the story and use adjectives to describe this character (remember tier 2 and 3 words).

Then can you write a short paragraph (fully punctuated) on your chosen character using these adjectives.

# Maths - Fluent in five

Please try to answer these questions in 5 minutes. Please show your answers and workings (if needed next to your answer).

1.  $20 + 3 =$

2.  $17 - 9 =$

3.  $30 - 8 =$

4.  $2 \times 10 =$

5. Divide (share) equally 16 by 2 =

6.  $9 + 9 =$

7.  $80 - 40 =$

# Maths

Today our learning focus is to count faces, edges and vertices on 3D shapes.

Please use White rose maths website, year 2 home learning and watch teaching presentation then follow links to BBC bitesize for worksheets and extra learning activities.

[www.whiterosemaths.com](http://www.whiterosemaths.com)

# PSHE

## Relationships – Piece 2

- **Vocabulary**
- Touch
- Physical contact
- Communication
- Hugs
- Like
- Dislike
- Acceptable
- Not acceptable

Can you write down the sort of physical contact you like eg a hug, holding hands and also some that you do not like, such as fighting in playground or someone shoving you.

Remember you always have the right to say 'Please stop'.

# History

Can you research and write a short story about Saint George and the legend of him slaying a dragon.

