

John Randall

Be Ready, Be Respectful, Be Safe

Year 2
Daily learning
8.1.21

How are you feeling?

Changing feelings

Emotions and feelings change throughout the day and over time. Taking care of our mental health helps us to manage.

Feelings can grow or get stronger with time.

Some feelings seem to fade or pass over time.



Usually feelings that don't feel so good, don't last long.

Please make sure you talk to your grown ups about how you are feeling regularly. Remember you can also talk to myself using seesaw as well if you want to.

Thinking about mental health

Mental health can be thought of as a scale that can move up or down, a bit like a thermometer.

We can move along the scale at any time, between being healthy or unwell.

There are things we can do to help us stay healthy.

There are things that can be put in place if someone is not feeling so good, is struggling or unwell.



Who can help?



Teacher

Friend

Parent

Childline website www.childline.org.uk

No-one

Childline text / phone line 0800 1111

Someone else

If your emotions feel all mixed up or you often have feelings that make you feel bad, talk to a trusted adult – they can help you find the right support.

Friday 8th January 2021

Spellings.

1. door

2. floor

3. mind

4. poor

5. kind

6. behind

Handwriting.

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Year 2

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Short

Compound

-and

-but

-so

-because

-or

-if

-when

-that

Paragraphs

Punctuation ladder.

Today we are using commas in a list. Read the sentence, pause where there should be a comma.

Now write the sentence with commas. Remember you do not need a comma before 'and'.

I went to the shops and bought bread bananas
butter and biscuits.

Phonics

- Please click on the links for today's phonics session. Our sound today is u-e in June.
- <https://schools.ruthmiskin.com/training/view/im1hD8UB/2tehRpkS>
- <https://schools.ruthmiskin.com/training/view/lkfzlkx9/N3tjVZ8M>

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Zoo by Anthony Browne

Understand both the books that they can already read accurately and fluently and those that they listen to by: answering and asking questions

I know the main events from the story.

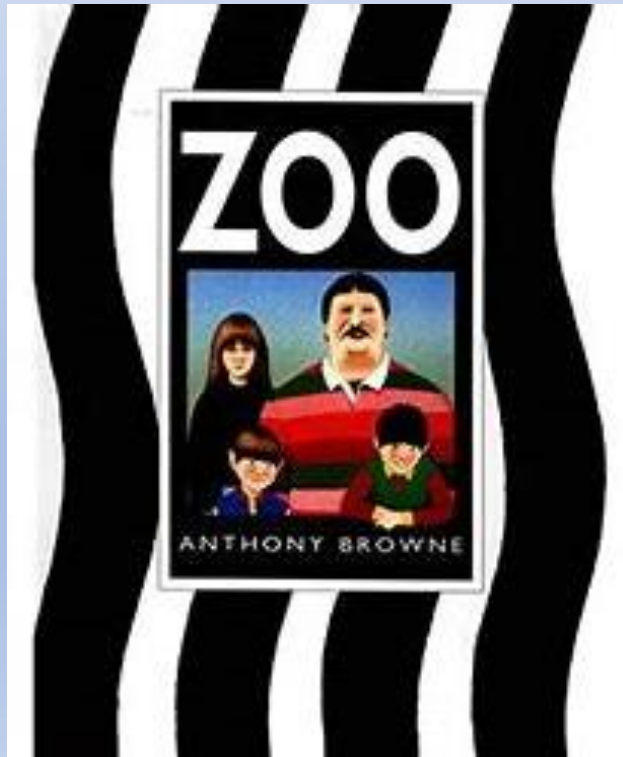
I understand that I can find the answers to some questions in the text, and other questions I need to 'have a think' (infer).

I can answer questions about a text that I have listened to, finding some answers in the text, and making some inferences.

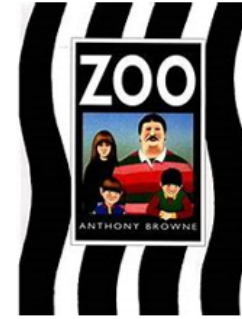
This term our topic is going to be 'The Zoo'.

To start out topic I would like to introduce our story text- Zoo by Anthony Browne. Watch the video using the link below to hear the story.

<https://www.youtube.com/watch?v=T07u0AggVsg>



Zoo by Anthony Browne



Now answer these questions about the story. You may need to watch the video again to help you to find the answers.

1. Who went to the zoo?
2. How were the boys feeling about going to the zoo?
3. What was the beginning of the trip so stressful?
4. What embarrassing thing did dad do to try and get into the zoo cheaper?
5. What did the boys think of the elephant house?
6. What was the elephant doing? How do you know?
7. What was the tiger doing?
8. What did the boys really want to do?
9. What did the boy buy with his pocket money?
10. What do you think the boys enjoyed most about their visit to the zoo?

Weekly mental arithmetic. Write out the questions and work out the answers.

1 $7 + 7 =$	8 $\square + 10 = 26$	15 $\square + 3 = 4$
2 $15 + 2 =$	9 $25 - 3 =$	16 $100 - 10 =$
3 $\square + 2 = 10$	10 $47 + 10 =$	17 $21 + 43 =$
4 $10 + 30 =$	11 $62 - 10 =$	18 $89 - 10 =$
5 $90 - 14 =$	12 $15 + 4 + 4 =$	19 $10 \div 10 =$
6 $3 + 1 + 9 =$	13 $25 - 13 =$	20 $20 + 20 =$
7 $83 + 1 =$	14 $\frac{1}{2} \text{ of } 2 =$	21 $\square + 18 = 20$

Shhh! Parent's, don't tell the children, but the answers are on the next slide!

Week 5

1	14	6	13	11	52	16	90	21	2
2	17	7	84	12	23	17	64	22	92
3	8	8	16	13	12	18	79	23	55
4	40	9	22	14	1	19	1	24	77
5	76	10	57	15	1	20	40	25	50

L.O. Examine and analyse the wording of maths word problems

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I know how to apply my knowledge of key mathematical vocabulary to help me explain how a problem can be solved.

I understand the need to identify the key information needed to solve a given problem.

I can examine and analyse the wording of maths word problems.

Guided Reading for Maths

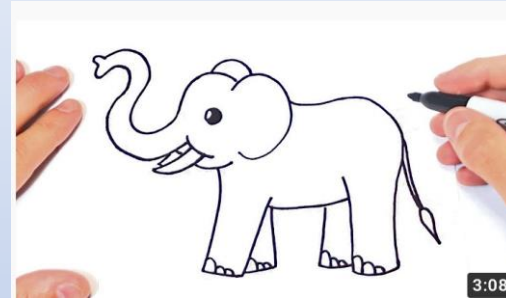
7. If you have 47 pennies and you find another 13 in your pocket, how many pennies would you have?



1. Can you identify the important information in the problem?
2. What operation will you need to do? (add or subtract?) Explain how you know.
3. Write the number sentence to show the calculation.
4. Can you solve the problem? Show me or explain your method.
5. What coins could you use to make the total?

Drawing animals we might find in a zoo

Follow the tutorial to draw an elephant



<https://www.youtube.com/watch?v=PCdm48P4bbo>

Follow the tutorial to draw a



<https://www.youtube.com/watch?v=0nO1tDq5ng>