

John Randall

Be Ready, Be Respectful, Be Safe

Year 2
Daily learning
19.1.21

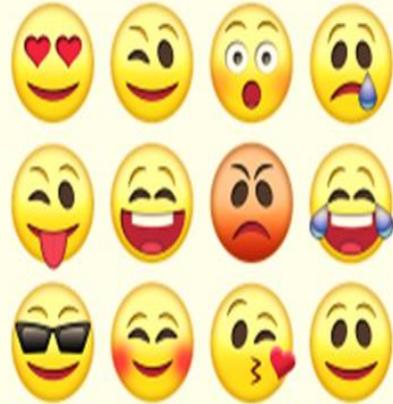
How are you feeling?

Changing feelings

Emotions and feelings change throughout the day and over time. Taking care of our mental health helps us to manage.

Feelings can grow or get stronger with time.

Some feelings seem to fade or pass over time.



Usually feelings that don't feel so good, don't last long.

Please make sure you talk to your grown ups about how you are feeling regularly. Remember you can also talk to myself using seesaw as well if you want to.

Thinking about mental health

Mental health can be thought of as a scale that can move up or down, a bit like a thermometer.

We can move along the scale at any time, between being healthy or unwell.

There are things we can do to help us stay healthy.

There are things that can be put in place if someone is not feeling so good, is struggling or unwell.



Who can help?



Teacher

Friend

Parent

Childline website www.childline.org.uk

No-one

Childline text / phone line 0800 1111

Someone else

If your emotions feel all mixed up or you often have feelings that make you feel bad, talk to a trusted adult – they can help you find the right support.

Tuesday 19th January 2021

Spellings.

1. climb

2. only

3. old

4. any

5. many

6. clothes

Handwriting.

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oo oo

Year 2

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, list

' contract

' possess

Short

Compound

-and

-but

-so

-because

-or

-if

-when

-that

Paragraphs

Punctuation ladder.

Question marks- Read the sentences. Which are questions?

Write them using capital letters, full stops and question marks.



spiderman is swooping through the city

where is spiderman going

Phonics

- Please click on the links for today's phonics session. Our sound today is 'ai' in rain.
- <https://schools.ruthmiskin.com/training/view/fvncfVE6/W6KFI5P0>
- <https://schools.ruthmiskin.com/training/view/LuCoV0VM/7l2pOGyw>

T TA I Paired

To use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

I know that a conjunction is a word that can be used to join 2 simple sentences to make a compound sentence.

I understand that different conjunctions are suitable for different purposes.

I can use conjunctions such as 'and', 'because', 'so', 'but' to create compound sentences.

As part of our persuasive writing, I will be encouraging you to use longer sentences to add more detail to your persuasive reasons. To extend our sentences we need to use conjunctions.

For example:

I believe that dogs make the best pets **because** they are so friendly and welcoming. They always greet you with a wagging tail **and** are so pleased to see you.

A range of conjunctions can be found on our punctuation ladder. These will give you some ideas.

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First, watch this clip about coordinating conjunctions.

<https://www.bbc.co.uk/bitesize/articles/zjdxhbk>

Scroll down- try activity 2- highlight the conjunctions.

Activity 2: Highlight the conjunctions

Try the activity below and see if you can highlight all the coordinating conjunctions.

 Highlight the two coordinating conjunctions in the text.

The robot is huge and he drinks water from the canal.

The robot is peeing into the canal so the water is rising.

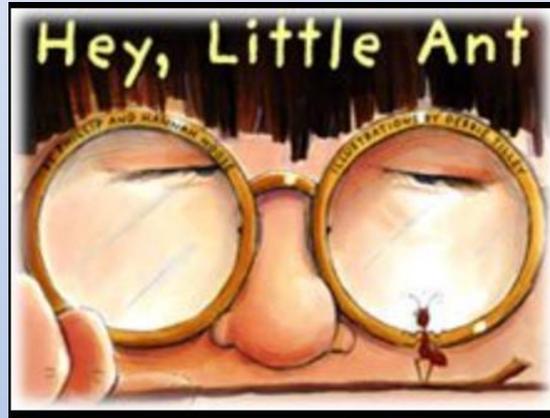
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Check 

Today we are going to be a persuasive text using the story 'Hey Little Ant'.

Watch the video clip of the story 'Hey Little Ant'.

<https://youtu.be/Fa2raI2Yvx0>



Now we are going to use conjunctions to write some longer sentences about why the boy should not squish the ant.

Can you choose a suitable conjunction to join 2 simple sentences to make a compound sentence?

The ant has a family. He has friends.

I believe the ant should be saved. It would be cruel and appalling for him to be killed.

The poor ant babies would miss their ant dad. They would be devastated.

The ant should be saved. He is the strongest ant and he digs the nest.

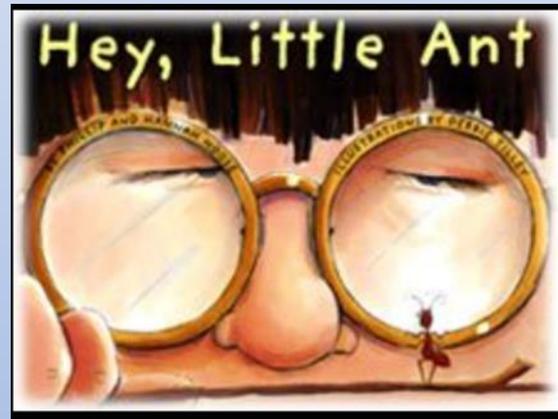
The boy is big and strong. The ant is smarter than the boy.

The ant has a family. He should be saved.

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Can you write your own compound sentences using any of the conjunctions?

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T TA I Paired

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

I know that tally's represent numbers in a chart.

I understand that tally's go in groups of 5.

I can interpret information from a tally chart and create my own simple tally chart to show information.

Fluent in 5.

$$75 + 18 =$$

$$4 + 7 + 3 =$$

$$80 - 40 =$$

Our new block in maths is about **statistics**. We will be learning to gather data and record it charts, pictograms and block graphs. We will learn to understand and interpret charts and data. You might need to ask your grown up to help you to draw some of the charts today.



Complete the tally chart.

Favourite Colour	Tally	Total
Blue		
Red		
Yellow		
Green		

What does the data tell you? Tell me the story.



Complete the tally chart for Year 2 and Year 3

Year Group	Tally	Total
Year 1		10
Year 2		19
Year 3		
Year 4		17

For today's maths challenge I would like you to conduct a survey. As we are not in class you will have to ask you family for help with this. Choose something to conduct your survey about:

- ~ Favourite fruit
- ~ Favourite animal
- ~ Favourite colour.

You might need to ask you grown up to text some friends or family to complete your survey!

Once you have your information, draw a tally chart to show your results.

Ask your grown up to take a photo and upload it to tapestry.

Reasoning and problem solving:

Class 1 and Class 2 were each asked their favourite ice-cream flavours. Their results are shown in the tally charts.

Class 1	
Flavour	Total
Vanilla	
Chocolate	
Strawberry	
Mint	

Class 2	
Flavour	Total
Vanilla	
Chocolate	
Strawberry	
Mint	

What is the same? What is different?

Geography



Today we will be learning about the oceans of the world. Here is a link to an online lesson about the worlds oceans and where they are in the world. Over the next few weeks we will looking at animals that live in the oceans and why they live in particular areas of the world.

https://classroom.thenational.academy/lessons/where-are-the-worlds-oceans-chk3jc?step=1&activity=intro_quiz

Begin by trying the quiz. Then watch the video and join in with the lesson. You will need paper and a pen or pencil. Finally complete the quiz at the end to see what you have learned.