

ELG- Expressive Arts & Design				
Intent: At John Randall, we believe in accessing children’s ‘100 languages’ and forms of expression and respect the arts as a crucial means of communication. We provide children with a wide variety of media and materials from which to explore and appreciate open-ended and natural resources which are consistently used in different ways across the learning environment. Our aim is for children to develop a range of artistic skills and to build upon their own personal unique talents.		Implementation: We do this by: <ul style="list-style-type: none"> • Providing an open-ended range of media and materials that children can use in many different ways • Building an environment based on expression and communication in all that we do • Building upon children’s unique interests, talents, curiosities and artistic passions 		Impact; by the end of FS: <ul style="list-style-type: none"> • I can talk about how I like to express myself and my unique passions • I will know a range of artists and what they are good at, including their techniques • I will confidently talk about my methods and choices for my creative work • I will understand what an artist, actor or performer does
Art	Drama	Design & Technology	Dance	Music
Knowledge: I will know... <ul style="list-style-type: none"> • The names of some famous artists • Artists use different techniques • How to mix primary colours • How to use different lines to represent things • How to make an observational representation • Media can be combined to create something new • Some media has a specific purpose e.g the difference between clay and paint 	Knowledge: I will know... <ul style="list-style-type: none"> • We can be performers of anything • Acting is a form of imagining • How to take on a role • How to use materials to support my role-play • How to narrate my role-play • How to include others to support my role-play 	Knowledge: I will know... <ul style="list-style-type: none"> • That objects and materials can be combined to achieve a new effect • How to use emerging woodwork tools safely • How to design, check and adapt what I am creating • How to create a model that stays upright • How to create something that moves • 2D and 3D models 	Knowledge: I will know... <ul style="list-style-type: none"> • That a sequence of movements can be used to create a dance • How to copy, mimic change movements to express myself • How my body is connected • How to move specific body parts in different ways • How to adapt my speed 	Knowledge: I will know... <ul style="list-style-type: none"> • How to tune into particular sounds • How sounds can represent feelings • Types of instruments • Body percussion • Instrumental sounds • Sounds carry meaning • How to match pitch • Tempo (speed) • Volume • Beats • Patterns
Skills: I will be learning to... <ul style="list-style-type: none"> • Observe • Record • Articulate/ explain • Mix/ combine • Stick • Model • Cut • Join • Roll • Mould • Use specific tools needed for an outcome 	Skills: I will be learning to... <ul style="list-style-type: none"> • Articulate/ explain • Narrate • Use open ended objects • Include others in my imaginative play • Connect & develop my imaginative play with others • Adapt • Recall/ remember 	Skills: I will be learning to... <ul style="list-style-type: none"> • Joining • Safety, risks & consequences • Design • Check • Adapt/ change • Create • Use tools effectively • How to use materials to structure (e.g. dowel) • How to use materials to achieve an effect (e.g. split pins to move) 	Skills: I will be learning to... <ul style="list-style-type: none"> • Join • Move • Balance • Create • Perform • Build core strength • Hand eye co ordination • Cross the midline • Sequence • Remember • Repeat • Mimic movements 	Skills: I will be learning to... <ul style="list-style-type: none"> • Sing, repeat, mimic • Echo • Change pitch, speed, tempo • Copy a beat • Recognise sounds around me • Recognise instrumental sounds • Memorise • Follow a rhythm • Move appropriately to music/ sounds

Area of Learning
Expressive Arts & Design

	ELG- Creating with Materials		How this is implemented and achieved in EYFS:		Links to KS1 (Art, D&T, Music, Drama)
	<ol style="list-style-type: none"> 1. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. 2. Share their creations, explaining the process they have used. 3. Make use of props and materials when role playing characters in narratives and stories. 		<ul style="list-style-type: none"> • Woodwork as a continuous part of provision • Taught safety sessions, risk/ benefit analysis for parent and children • Studying specific Artist's and artistic techniques • Specific taught skills of collage, joining, different media, materials etc. (see above) • Developing role play through small world, story-telling, open-ended materials • Developing a love of stories through Literacy, stories and performances • Seeing a performance • Visiting an art gallery • Creative area within provision • Construction area within provision • De-constructed role-play area within provision • Developing narratives as part of story-telling in role play/small world 		https://www.johnrandallprimary.co.uk/progression-in-skills/ https://www.johnrandallprimary.co.uk/progression-of-skills/
ELG- Being Imaginative & Expressive					
	<ol style="list-style-type: none"> 1. Invent, adapt and recount narratives and stories with peers and their teacher. 2. Sing a range of well-known nursery rhymes and songs. 3. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. 				
Key related vocabulary:	Art:	Drama:	Design & Technology:	Dance:	Music:
	<ul style="list-style-type: none"> • Create • Make • Design • Paint • Mix • Collage • Decorate • Detail • Observe • Represent • Texture • form 	<ul style="list-style-type: none"> • act • perform • imagine • role-play • prop • narrate • story-tell 	<ul style="list-style-type: none"> • design • tool • risk • safety management • adapt • function • process • join 	<ul style="list-style-type: none"> • perform • move • mid-line • cross-body • symmetry • isolate • sequence 	<ul style="list-style-type: none"> • beat • rhythm • percussion • instrument • pitch • tempo • echo • sing