

## **John Randall Primary School and Nursery**

### **Statement of Intent for Art and Design**

#### **Intent**

##### **Why do we teach this? Why do we teach this in the way that we do?**

The National Curriculum for Art and Design aims to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

At John Randall Primary School, the Art curriculum allows children to develop their skills using a broad range of media and materials. We provide children with the opportunities to discover, develop and evaluate the essential skills for effective drawing, painting, 3D modelling and textiles. Here at John Randall Primary School we believe exploring a range of artists specialising in a field of study allows children to deepen their knowledge and develop vocabulary linked to art and design. We encourage children to think reflectively and evaluate their own and others work. The children use these skills to support their cross curriculum learning and take their knowledge to a greater depth. We ensure children are aware of the intended outcomes of their work and support them to produce purposeful artwork. We believe supporting children's creativity with high quality art lessons allows them to become innovative thinkers and develop individual creative potential.

#### **Implementation**

##### **What do we teach? What does it look like?**

Art and Design at John Randall Primary School follows the skills progression set out by the national curriculum, combined with a skills-based art curriculum, as well as links made to cross curricular topics ensuring a well-rounded approach. This offers children the opportunity to express their creativity alongside providing opportunities to develop mastery in the key processes: drawing, painting, printing, textiles and sculpture.

Within the Early Years Foundation Stage (EYFS), children explore art and design within their project learning time. Children are given opportunities to explore colour, texture and the effect of combining different materials to achieve different outcomes. Children have the chance to work together as well as alone to develop key skills.

Children within Key Stage 1 and Key Stage 2, explore a variety of artists and their work before concentrating on a certain style and developing their learning through this. Children work through the key skills needed, evaluating and expanding their knowledge base before completing a final piece. Children are given constructive feedback and further opportunities for evaluation and improvement are planned for, to ensure their skills continue to develop.

Artwork is documented in individual sketchbooks, where the journey of skills development is shown. Children's learning journey can also be found evidenced on ebooks, where learning has taken place in the outdoor classroom. Where artwork is linked to topics, the journey of development can also be found in cross curriculum books. All learning evidence follows a similar model – research, design, make and evaluate, this ensures a clear and comprehensive scheme of work demonstrating progression and skills across all key stages.

## Impact

### **What it will look like? By the time the children leave our school they will:**

The Art and Design curriculum at John Randall Primary School is of a high quality, well planned and demonstrates progression. The learning environment supports a love of art in both pupils and teachers and children's artwork is displayed throughout the school. When children leave John Randall Primary School we wish for them to have a true understanding of what an 'artist' is. This is measured through exploring the skills progression as children move through the school as well as their enjoyment to produce and talk about their final pieces of artwork.