

John Randall

Be Ready, Be Respectful, Be Safe

<https://www.youtube.com/watch?v=E5UH1tG3x18>

Year 4
Daily learning
7.12.21

Spellings

① serious

⑥ courageous

② hideous

⑦ mountainous

③ curious

⑧ glamorous

④ outrageous

⑨ interest

⑤ humorous

⑩ bicycle

Punctuation Ladder

Add capital letters, commas and full stops:

bobbie exhausted and hungry sat down next to a tall
fierce tree

the train ran huffing and panting along the metal
tracks

Handwriting (B4-U13)

Year 4

. C

?

!

: and , list

, clause ,

Fronted

adverbial ,

, "Speech."

' possess

' contract

' plural

possession

Formality

change|

Short

Compound

-because

-when

-which

-if

Complex

,embedded,

Paragraphs

Handwriting (B4-U13)

circumvent

damage

30 minutes reading

T- LH

I

Paired

Group

JG

Independent writing		

Year 4

. C

?

!

: and , list

, clause ,

Fronted adverbial ,

, "Speech."

' possess

' contract

' plural possession

Formality change

Short

Compound

-because

-when

-which

-if

Complex

,embedded,

Paragraphs

My story has an interesting title.	
I have described the setting and atmosphere using descriptive language.	
I have introduced my character or characters and told the reader about them.	
I have explained what is happening at the beginning of the story.	
My story has a believable but interesting problem.	
My character(s) solve the problem in a believable way.	
I have shown the feelings of my character(s) as they deal with the problem.	
I have finished writing effectively to complete the story.	
I have written in paragraphs and each paragraph contains a new idea or event.	
I have used interesting language throughout my story to paint a clear picture for the reader.	
I have used time words to help the reader follow the story.	
I have used different types of sentences to make my writing entertaining.	
I have used speech carefully with correct punctuation.	
I have checked my work carefully and have corrected any spelling, grammar or punctuation mistakes.	

Write your Railway Children narrative.

Mile Track

Home Learning Task ~ 10 minutes physical activity



Outdoor Learning



Read Write Spell

[https://www.oxfordowl.co.uk/for-school/read-write-inc-spelling?sort field=order&sort dir=asc&toggle=header-block-information-closed&query=&year_group=year+4%2F+primary+5&unit=unit+1&resource type=#](https://www.oxfordowl.co.uk/for-school/read-write-inc-spelling?sort%20field=order&sort%20dir=asc&toggle=header-block-information-closed&query=&year_group=year+4%2F+primary+5&unit=unit+1&resource_type=#)

T-LH

TA-JG

I

Paired

Group

Personal Social and Health Education JIGSAW

Unit: Puzzle 2 Celebrating Difference

Piece 5 Special Me

I know that my words can affect someone's feelings and that there are consequences

I understand what is special about me and know how to value the ways in which I am unique

I can like and respect the unique features of my physical appearance

Vocabulary

Special

Unique

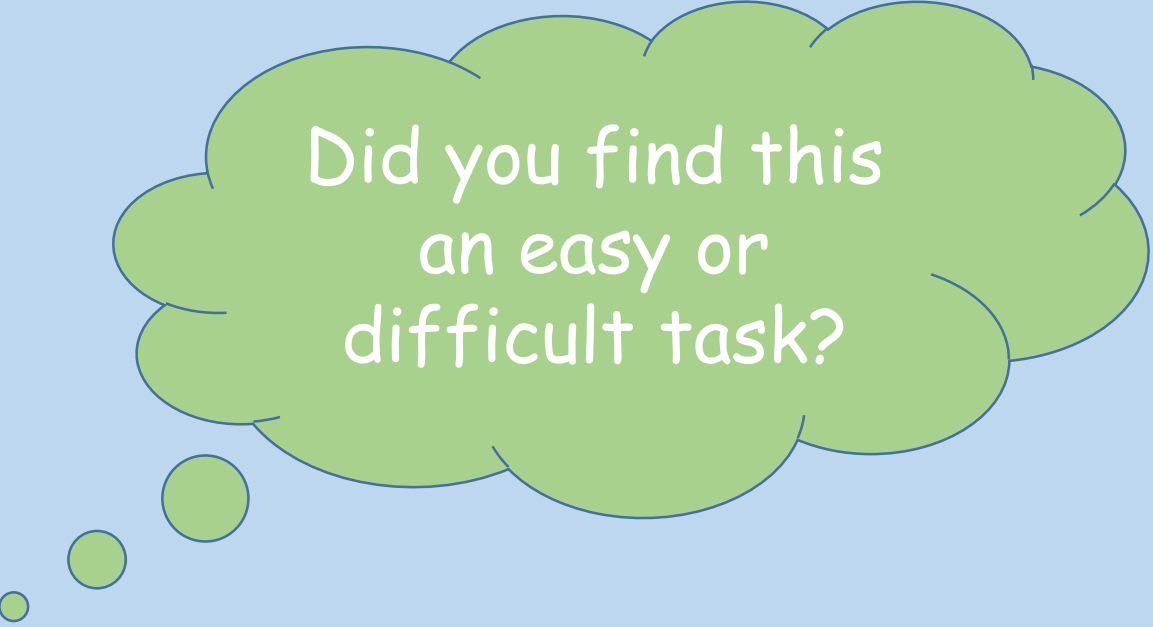
Different

Characteristics


Physical features

I am special because...

Look at your reflection.
Choose two things you like about
your physical appearance.



Did you find this
an easy or
difficult task?



Why might people
find this
difficult?

Go round the class saying something you like about the person next to you.

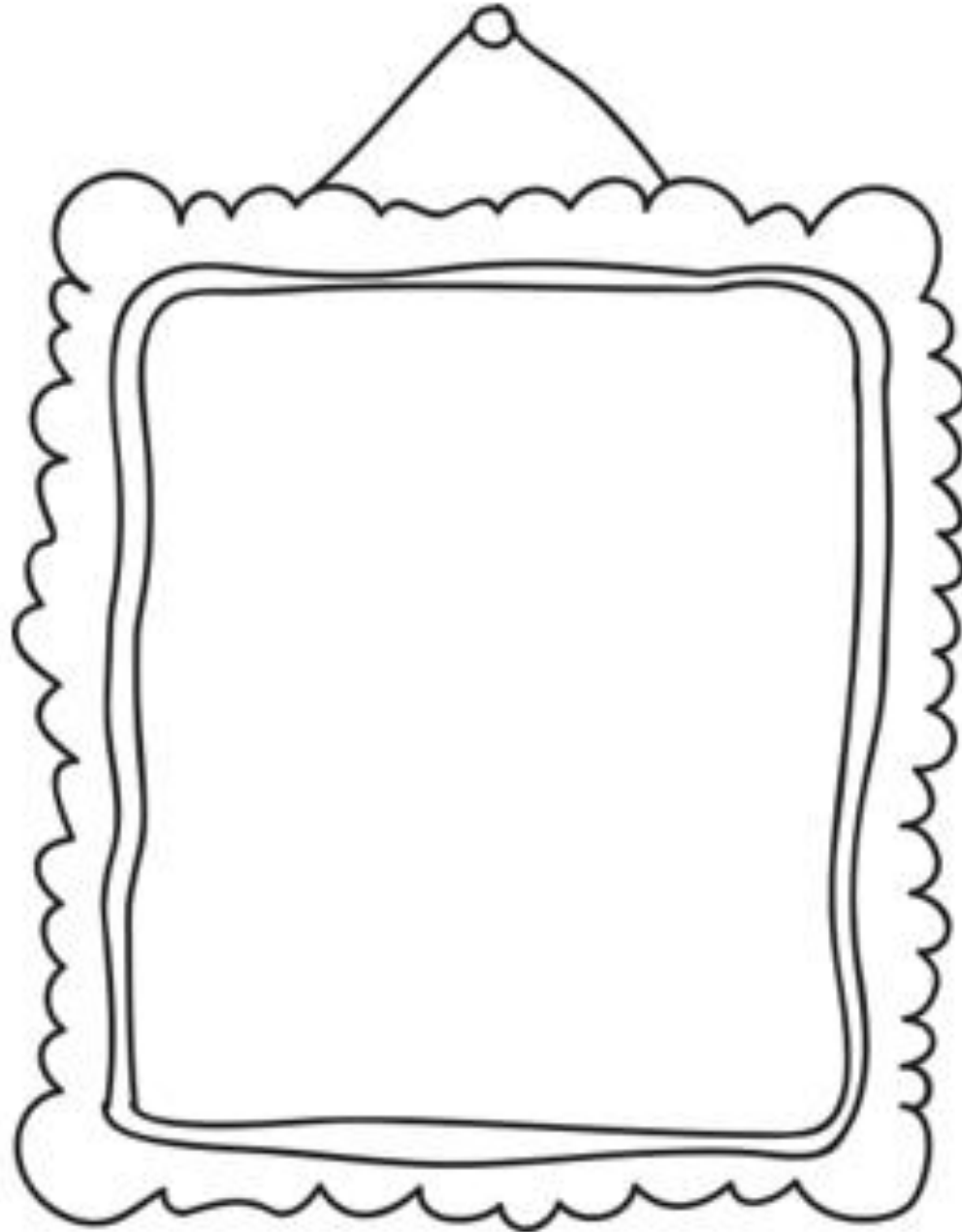
e.g.

She has smiley eyes and seems caring

He has a nice smile and looks happy

Draw a picture of yourself (2mins) and then label it with the qualities and special features about yourself.

This could be about your appearance and personality.



Crossbar PE