

Early Morning Work.
Spellings – Green Book
Maths – Blue Book

Year 5 – Home learning Tuesday 3rd
November 2020.

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Online version.

<https://www.youtube.com/watch?v=ZOIPmFIWOqQ>

Goodnight Mr. Tom – Chapter 11.

1. What do you think George thinks about school? (Page 137)
2. How do you know George does not like Miss Thorne? (Page 158)
3. Why do you think Willie felt unusual when he woke up the next day? (Page 165)
4. Where in the book would you find facts about Michelle Magorian?
5. How do headings help you scan the text?

Guided reading model suggestion for Key Stage 2

Monday: Teacher group

Tuesday: Follow up questions based on that week's AF focus

Wednesday: SPAG RIC

Thursday: SPAG RIC

Friday: Free read

Tuesday 3rd November 2020.

Let's wake up your hands!

1. vagrancy
2. fragrancy
3. hesitancy
4. radiancy
5. relevancy
6. buoyancy
7. dormancy
8. flippancy
9. deviancy
10. flippancy



<https://www.youtube.com/watch?v=3K-CQrjI0uY>

Handwriting (B3 U9)

*jump jump jump jump jump jump jump jump
jumped jumped jumped jumped jumped*

Year 5

. C

?

!

: and , list

, clause ,

Fronted
adverbial ,

“Speech.”

‘ possess

‘ contract

‘ plural
possession

(extra info)
(clause)

-dash

Formality
change

Short

Compound

-although

-meanwhile

-despite

-on the

other hand

Complex 1

embedded

Complex 2

subordinate

-Despite

being

-Although

he

-In addition

to

Passive

With help

Paragraphs

Punctuation ladder.

, “Speech.”

Bob asked quietly, “What time is it?”

1

2

3

English.

Can you research a narrative poem and identify any features that you recognise from our previous lesson.

Eg – rhyming couplets, similes and narrative.

Outdoor learning.

3.11.20

Fluent in Five.

1. $3,763 \div 3 =$

2. $30 \times 60 =$

3. $\frac{1}{3} + \frac{1}{3} =$

4. $\frac{7}{12} \times 144 =$

5. $17,953 - 11,695 =$

X5

X6

Year 4 to 6

Monday: 2, 3, 4

Tuesday: 5, 6

Wednesday: 7, 8

Thursday: 9, 10

Friday 11, 12

T

I

Paired

KT

DW

ED

L.O. Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) (R)

I know the value of each digit within a number.

I understand the need to align the numbers in a calculation properly and show my working clearly.

I can subtract numbers using the column method

Children explore what happens when a subtraction has more than one exchange. They can continue to use manipulatives to support their understanding. Some children may feel confident calculating with a written method.

Encourage children to continue to explain their working to ensure they have a secure understanding of exchange within 4-digits numbers

Fluency 1.

Use place value counters and the column method to calculate:

$$5,783 - 844$$

$$6,737 - 759$$

$$8,252 - 6,560$$

$$1,205 - 398$$

$$2,037 - 889$$

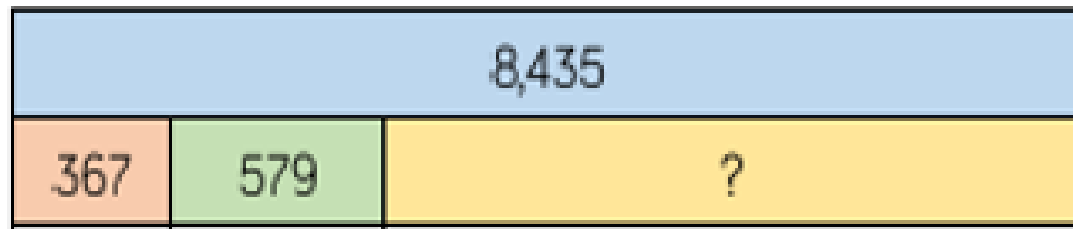
$$2,037 - 1,589$$

Fluency 2.

A shop has 8,435 magazines.

367 are sold in the morning and 579 are sold in the afternoon.

How many magazines are left?



There are ____ magazines left.

Fluency 3.

Find the missing 4-digit number.

	Th	H	T	O
	?	?	?	?
+	4	6	7	8
	7	4	3	1

Reasoning.

Amir and Tommy solve a problem.

When I subtract 546
from 3,232 my answer
is 2,714



Amir



Tommy

When I subtract 546
from 3,232 my answer
is 2,686

Who is correct?

Explain your reasoning.

Why is one of the answers wrong?

Problem Solving.

There were 2,114 visitors to the museum on Saturday.
650 more people visited the museum on Saturday than on Sunday.



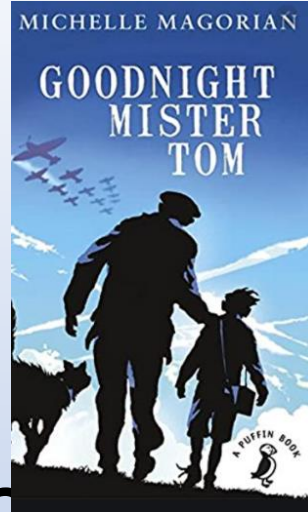
Altogether how many people visited the museum over the two days?

What do you need to do first to solve this problem?

Outdoor Learning



End of the day Reading



Guided reading model suggestion for Key Stage 2

Monday: Teacher group

Tuesday: Follow up questions based on that week's

AF focus

Wednesday: SPAG RIC

Thursday: SPAG RIC

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