

John Randall

Be Ready, Be Respectful, Be Safe

Year 2
Daily learning
25.1.21

How are you feeling?

Changing feelings

Emotions and feelings change throughout the day and over time. Taking care of our mental health helps us to manage.

Feelings can grow or get stronger with time.

Some feelings seem to fade or pass over time.



Usually feelings that don't feel so good, don't last long.

Please make sure you talk to your grown ups about how you are feeling regularly. Remember you can also talk to myself using seesaw as well if you want to.

Thinking about mental health

Mental health can be thought of as a scale that can move up or down, a bit like a thermometer.

We can move along the scale at any time, between being healthy or unwell.

There are things we can do to help us stay healthy.

There are things that can be put in place if someone is not feeling so good, is struggling or unwell.



Who can help?



Friend

Teacher

Parent

Childline website www.childline.org.uk

No-one

Childline text / phone line 0800 1111

Someone else

If your emotions feel all mixed up or you often have feelings that make you feel bad, talk to a trusted adult – they can help you find the right support.

Monday 25th January 2021

Spellings.

1. great

2. break

3. steak

4. busy

5. people

6. because

Handwriting.

far far

fan fan

Year 2

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Short

Compound

-and

-but

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-because

-or

-if

-when

-that

Paragraphs

Punctuation ladder.

Capital letters and full stops.

I have forgotten my capital letters and full stops.

Read the sentences and put capital letters and full stops in the correct places.

i love playing in the snow i built a
snowman and went sledging

Phonics

- Please click on the links for today's phonics session. Our sound today is 'ear' in hear.
- <https://schools.ruthmiskin.com/training/view/b92afe6A/oSc6s6Ru>
- <https://schools.ruthmiskin.com/training/view/rhDsG8Zp/YZdICm6q>

T TA I Paired

Consider and evaluate different viewpoints, attending to and building on the contributions of others

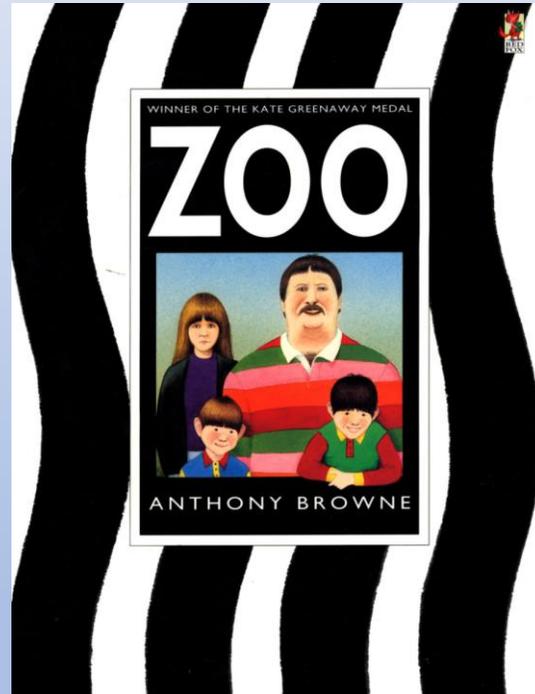
I know that opinions are thoughts and feelings about a situation or idea.

I understand that people have different ideas, thoughts, feelings and opinions.

I can consider share my opinions and consider how they may differ from the viewpoints of others.

Today we are returning to where we started- The zoo.
Watch the video of the story again-

[Zoo by Anthony Browne - Give Us A Story! - YouTube](#)



How do you think the animals in the zoo feel? What makes you think that?

Later in the week we will be writing a piece of writing to persuade someone that zoo should or should not be banned.

First we need to find out about the reasons for and against zoos.

Divide your page into 2 columns like this-

For	Against

Watch the video clips and write reasons for and against zoos.
(for means zoos are good, against means zoos are bad).

[Should Zoos Exist? – YouTube](#)

[Why do we need zoos? – YouTube](#)

[Pros and Cons of Zoos – YouTube](#)

T TA I Paired

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

I know that symbols on a pictogram represent numbers in a chart.

I understand that my symbols in the pictogram need to be the same size and in a line to make it easier to compare quantities.

I can interpret information from a pictogram and create my own simple pictogram to show information.

Fluent in 5.

$$9 \times 5 =$$

$$18 - 11 =$$

$$42 + 18 =$$



Here is a pictogram to show Class 5s favourite t-shirts.

Colour	
Blue	
Green	
Red	
Purple	

Key



= 1 T-shirt

What is the most popular colour t-shirt?

What colour is the least popular t-shirt?

How many more children chose blue t-shirts than red?

How many children are in Class 5?



Here is a pictogram to show minibeasts collected by Class 5.

Minibeast	
Woodhouse	
Ladybird	
Centipede	
Worm	
Spider	

Key

= 1 minibeast

There are ____ ladybirds.

There are ____ centipedes and worms altogether.

There are ____ more worms than centipedes.

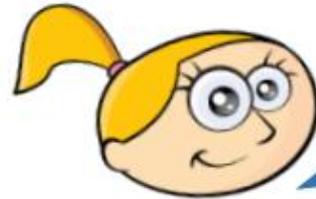
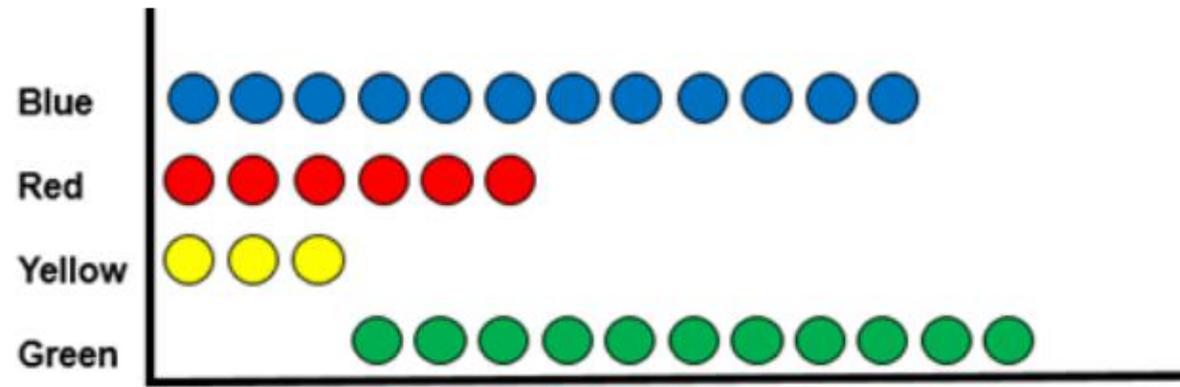
What else does the pictogram tell us?

Teddy writes these statements about his pictogram:

- There were more cows than sheep.
- There were the same number of sheep and horses.
- There were more chickens than any other animal.
- There were less cows than goats.
- There were 8 goats.

Can you draw a pictogram so that Teddy's statements are correct?
What title would you give it?

Here is a pictogram.



The most popular colour sweet is green.

Do you agree with Eva?

Explain why and correct any mistakes.

Jigsaw - PHSE

Today we will be continuing to learn about achieving goals. Today I am setting you a challenge- to learn the macarena dance! Use the video below to help you to learn the dance.

[How To Dance The Macarena – YouTube](#)

How will you achieve your goal?

Will you work on your own?

Will you work with a parent or brother or sister?

Will it be useful to have someone to help you or would you prefer to practise on your own?

Jigsaw - PHSE

Did you manage to learn the dance?

I would love to see if you managed to achieve your goal!

Ask your grown to send me a short video of you doing the macarena dance!

Reflection time- Talk to your grown up about these questions.

What helped you to achieve your goal?

Did you work on your own or did someone help you?

Can you think of a time when you have needed to work with others to achieve a goal?

What makes it easier to work with others?

Write a short reflection about what helped you to achieve your goal.